



READY FOR

2ND GRADE!

a summer learning packet

by Learning At The Primary Pond



Dear Teacher or Parent,

Thank you for investing in my product! I hope you find these materials helpful to you in preparing your students / child for second grade.

Teachers, to send these materials home with your students, there is no prep needed! Simply print and copy this document (a parent letter is already included). You may also choose to use some or all of these pages as an end-of-the-year review for first grade, or a beginning-of-the-year review for second grade. A certificate of completion and answer key are also provided.

If you have any trouble printing these materials, please follow these steps:

1. Update your Adobe Reader and restart your computer.
2. Use the “print as image” option to print the file (find directions [here](#)).

If you continue to have problems, please contact TpT support [here](#).

If you have any questions about using the materials, please email me at LearningAtThePrimaryPond@gmail.com so we can chat. I blog and send out freebies frequently, so to stay updated, you can sign up [here](#).

Happy Teaching!

Alison

Learning At The Primary Pond

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COMMON CORE ALIGNMENT

The following standards are
addressed in this packet:

Math:

ALL

Literature:

RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.5, RL.1.6, RL.
1.7, RL.1.9, RL.1.10

Informational Text:

RI.1.1, RI.1.2, RI.1.4, RI.1.5, RI.1.6, RI.1.7, RI.1.8, RI.
1.9, RI.1.10

Foundational Skills:

RF.1.1, RF.1.2, RF.1.3, RF.1.4

Writing:

W.1.1, W.1.2, W.1.3, W.1.8

Language:

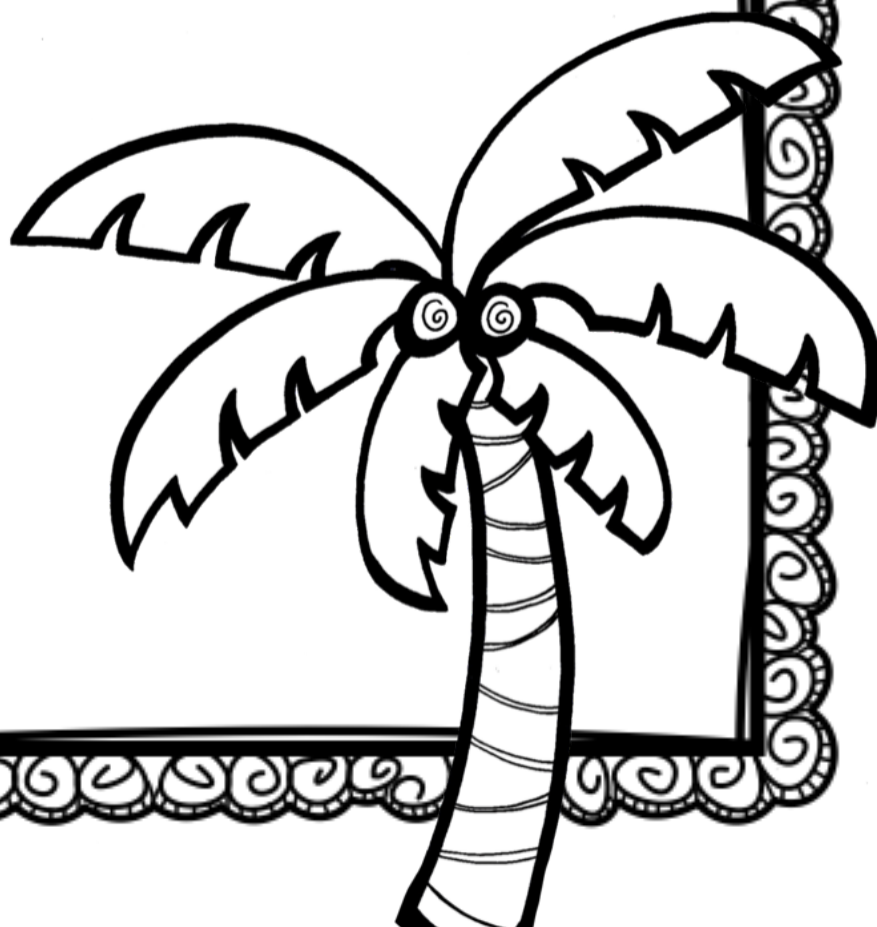
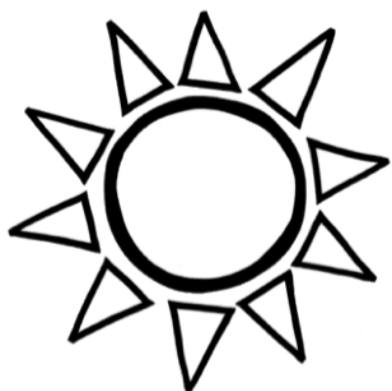
L.1.1, L.1.2

Dear Family,

This is a set of games, activities, and workbook pages for you to use with your rising second grader over the summer. There are enough materials for the student to complete 1-2 activities/sheets per day. Keep the activities brief and fun for your child.

In addition to these activities, visit your local library and check out lots of books! Studies have shown that students who read during the summer tend to forget less of what they've learned during the school year. Happy summer, and happy learning!

Sincerely,



Turnaround Fact Practice

Solve each problem and draw a line between the turnaround facts.
The first one is done for you.

$5 + 8 = 13$

$5 + 7 =$

$6 + 4 =$

$8 + 5 = 13$

$8 + 3 =$

$8 + 9 =$

$7 + 5 =$

$4 + 6 =$

$6 + 7 =$

$3 + 8 =$

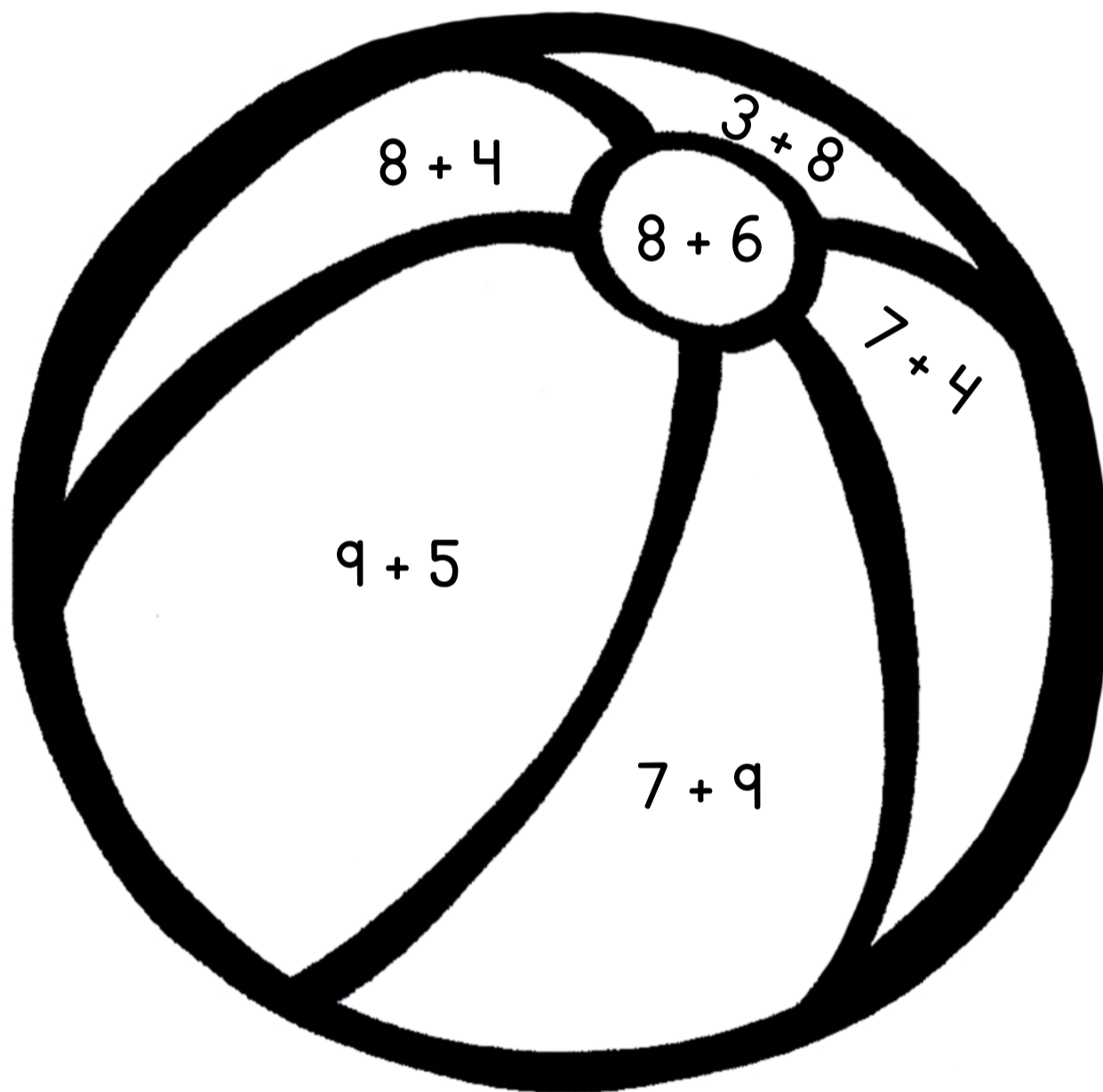
$9 + 8 =$

$7 + 6 =$



Color by Turnaround Fact

Look at the key. Solve each problem. Then, look for the turnaround fact to color the picture (example: if the key says to color $6 + 8$ yellow, then you would color the part yellow that says $8 + 6$).



Yellow: $6 + 8 =$ _____

Green: $4 + 8 =$ _____

Red: $9 + 7 =$ _____

Orange: $4 + 7 =$ _____

Blue: $5 + 9 =$ _____

Purple: $8 + 3 =$ _____

Sight Word Handwriting Practice

Trace each word. Then, write it again on the line, using pencil.

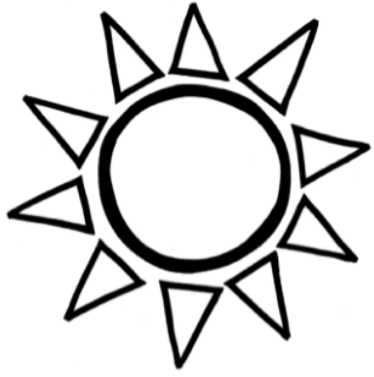
after after

again again

could could

every every

from from



Summer Fun with Word Problems

Solve each problem. Show your work.

There are 6 kids at the beach. Then, 7 more kids come. How many kids are at the beach now?

I make 14 glasses of lemonade. I sell 5 of the glasses. How many glasses of lemonade do I have left?

A baseball team scores 4 runs in the first inning, 2 runs in the second inning, and 1 run in the third inning. How many runs did they score altogether?

I went outside for 10 minutes in the morning and 8 minutes in the afternoon. How many minutes did I go outside altogether?

Long Vowel Practice

Fill in the missing long vowels.

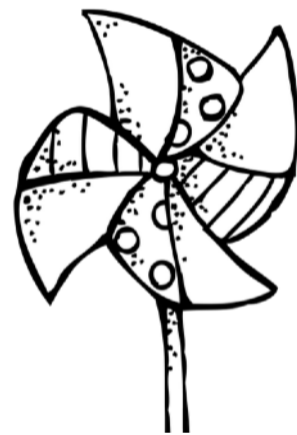
lemon _ d _



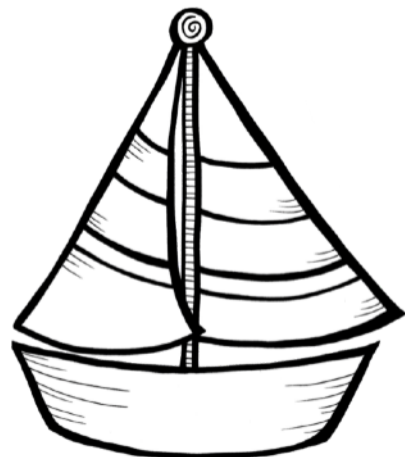
ce cr _ m

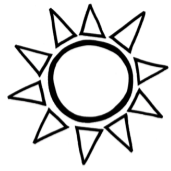


pinwh _ _ l

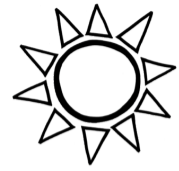


s _ _ l b _ _ t

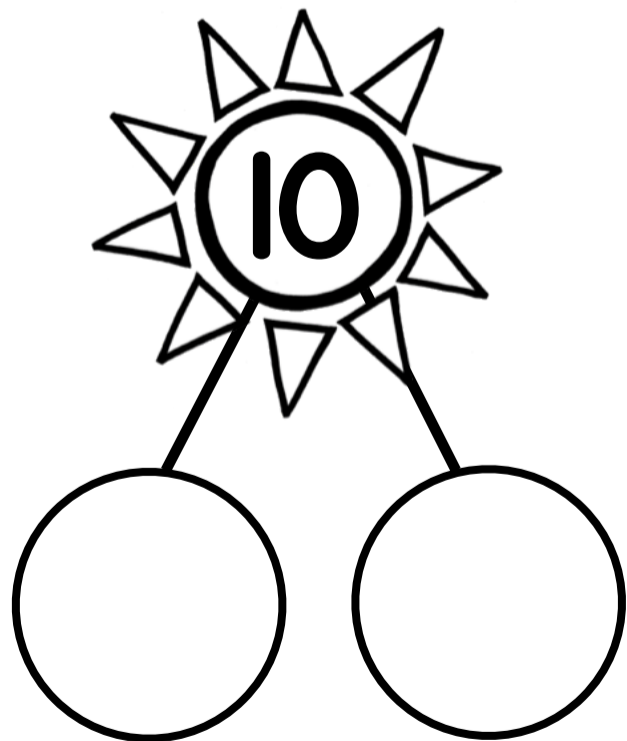
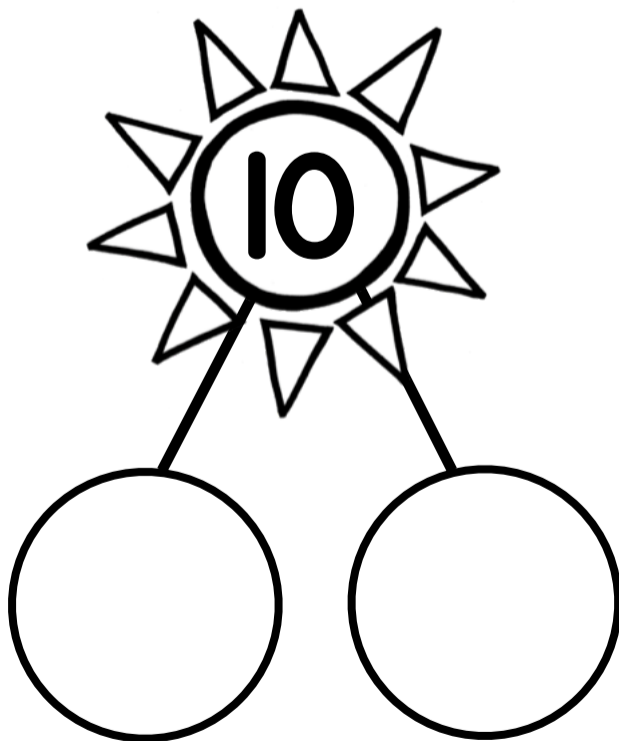
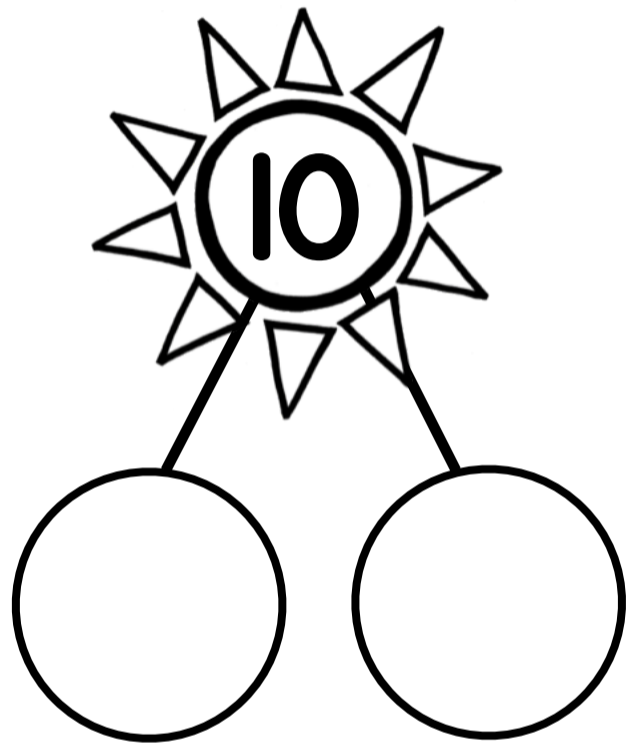
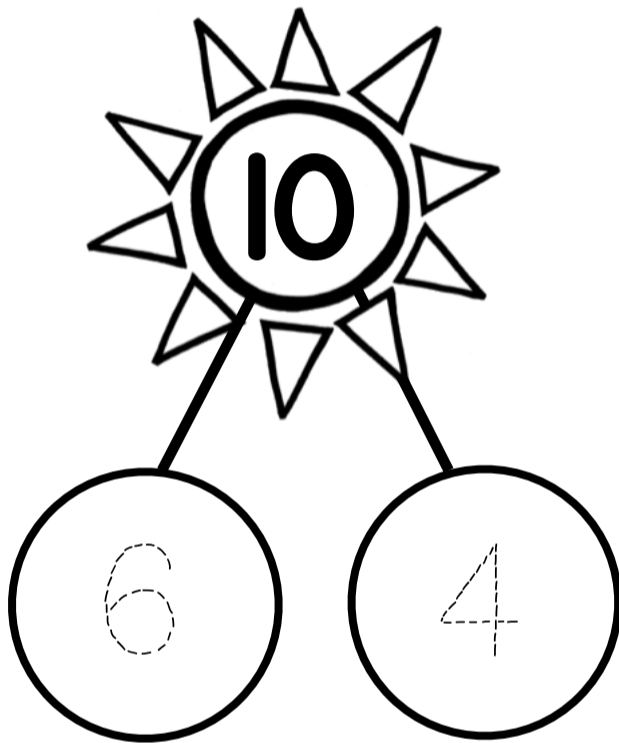




Sunny Number Bonds



Fill in the number bonds to show different ways to make 10. An example is done for you.



Summer Sweets Word Problems



Solve each problem. Show your work.

The ice cream shop sells 6 vanilla cones and 8 chocolate cones. How many cones were sold in all?

I had \$16 and spent \$4 at the ice cream shop. How much money do I have left?

Susan had \$10 and gave \$3 to her brother for an ice cream cone. How much money does she have left?

The ice cream shop sells 13 strawberry cones and 5 mint cones. How many cones were sold altogether?

Inflectional Endings

Read each word. Then, use the key to underline the word ending with a crayon.

Key

-ing = red

-ed = blue

-s/-es = green

sliding

watched

digs

playing

visits

running

swims

diving

jumps

cooked

rested

kicked

swimming

mowed

traveled

sailed

drives

surfs

Addition Practice

$1 + 1 =$

$8 + 0 =$

$4 + 5 =$

$2 + 6 =$

$3 + 7 =$

$10 + 0 =$

$7 + 2 =$

$6 + 3 =$

$9 + 1 =$

$2 + 6 =$

$3 + 4 =$

$1 + 2 =$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$



Subtraction Practice

$10 - 1 =$

$7 - 3 =$

$4 - 2 =$

$8 - 6 =$

$5 - 1 =$

$6 - 5 =$

$4 - 2 =$

$10 - 7 =$

$9 - 8 =$

$8 - 3 =$

$5 - 2 =$

$7 - 4 =$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

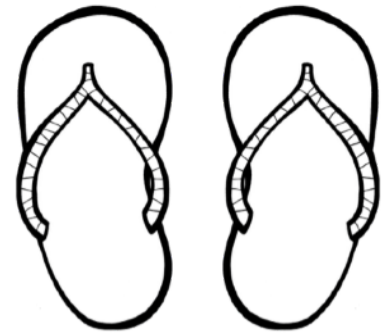
$$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$



Word Problems at the Pool



Solve each problem. Show your work.

On Monday, there were 18 kids at the pool. On Tuesday, there were 14 kids at the pool. How many more kids were at the pool on Monday than on Tuesday?

In June, Sam spent 15 days at the pool. In July, he spent 19 days at the pool. How many fewer days did he spend at the pool in June?

At the pool snack bar, I spent \$4 on candy, \$3 on a drink, and \$1 on an apple. How much money did I spend in all?

I went to the pool with \$15 and came home with \$8. How much money did I spend at the pool?

A note to parents about the reading passages...

The next few pages contain the first of the reading passages and comprehension questions in this packet. You will probably have to help your child with some of the comprehension questions, but try to have your child read the texts by himself/herself. While I hope that your child is able to read most of each passage independently, he/she may need your help. Here are some strategies you can use to support your child in his/her reading (with these passages or with any book):

- When your child pauses at a tricky word, give one of the following prompts:
 - “Think about what would make sense.”
 - “Say the beginning, middle, and end of the word.”
 - “Is there a part of the word that you know?”
 - “Start back at the beginning of the sentence.”
- If your child is really struggling, read a paragraph out loud. Then, have your child read the same paragraph back to you, pointing to each word as he/she reads.

I recommend having your child read each passage several times throughout the summer. Repeated readings are a great way to help your child develop reading fluency! When your child is rereading a passage, remind him/her to read smoothly, make the reading sound “like talking,” and pause at periods. This will help your child develop reading fluency.

Fiction Passage 1:

Walking Macy

One afternoon, my friend Betsy came to my house. "There is a block party on my street!" she said. "Let's go! There is food and music. And a man is making balloon animals!"

"Sure!" I said. I smiled. I couldn't wait to go! "Let me tell my mom." I ran upstairs. "Mom, I am going to Betsy's street," I said. "There is a block party."

She looked at me. "No, you aren't," she said. "You have to walk Macy."

I made a face. "Right now?" I asked.

"Yes," she said. "Macy always goes for her walk at 4 o'clock. Go get her leash." Mom went back to cleaning the bathtub.

I went back downstairs. "I can't go. Mom says I have to walk Macy."

Betsy looked sad. "Where is your Mom? Why can't she walk her?"

"Upstairs. She is cleaning," I said. Just then, I had an idea. "Wait a second!" I said. "She looked busy. I bet she won't even know if I leave. I can come back and walk Macy later."

"Okay," said Betsy. "But don't get in trouble."

"I won't!" I told her. We quietly left the house. We started walking down the street.

We talked while we were walking. "You're going to love the balloon animals!" Betsy told me. We couldn't wait to get there.

All of a sudden, I heard someone yell, "Emily! Where do you think you're going?"

I turned around. It was my mom. Uh oh. I bit my lip.

Mom said, "I told you that you have to walk Macy! Get back in the house. You can go with Betsy after you walk her."

We went back to my house. We put Macy's leash on her. "I'll go with you," Betsy said. "We can walk by the party. Maybe we will still be able to hear the music."

We started walking. We got closer to the party. Soon, we could hear the music. Macy started sniffing. She smelled the food! Macy pulled on her leash. "No, Macy!" I said. But she pulled hard, and I dropped her leash. Macy started running right into the middle of the party!

"Oh no!" I yelled. We chased after her. Macy ran over to the man making balloon animals. He looked surprised. We caught up with Macy.

"We're so sorry," I said. I put the leash back on Macy. "She got away from me."

The man smiled. "That's okay!" he said. "Maybe she just wanted a balloon dog." He started making one for her. Macy gave a happy bark. When he was finished, he asked, "What is her name?"

"Macy," I said.

The man used a marker to write "Macy" on the balloon.
"Here you go!" He gave the balloon dog to me.

"Thank you!" Betsy and I said. We took Macy back to the sidewalk. We started walking away from the party.

"Well," said Betsy. "Now we probably won't have time to go to the party."

"At least we got a balloon animal!" I said. Macy barked.

"I think she's happy, too!" said Betsy.

1. Circle ALL of the characters in the story.

Mom

Betsy

Betsy's sister

Dad

Emily

2. What is the problem in the story?

a. Macy is sick.

b. Emily wants to go to a party but has to walk Macy.

c. Betsy got in trouble with her dad.

d. Emily and Betsy are bored and don't know what they want to do.

3. What is the setting in the story (where does it take place?)

a. At the pool

b. At Emily's house and outside

c. At the park

d. At Betsy's house

4. Who is telling the story?

a. Emily

b. Betsy

c. Emily's mom

5. When Betsy first tells Emily about the party, Emily smiles. How is she feeling?

- a. Nervous
- b. Happy
- c. Sad
- d. Angry

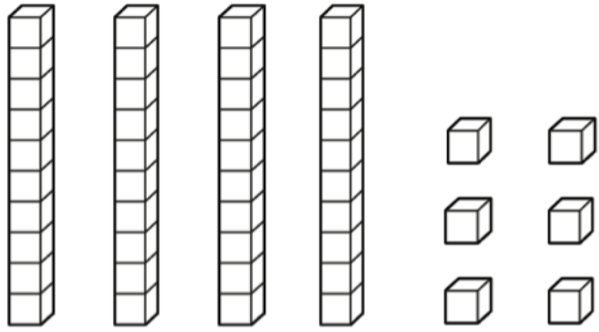
6. Is this fiction or nonfiction? _____

7. Draw a picture to go with this story.

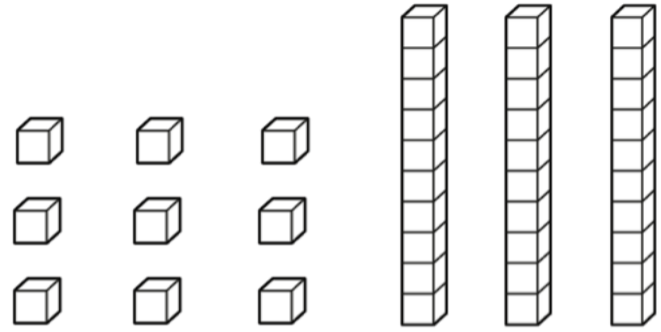
Base Ten Blocks



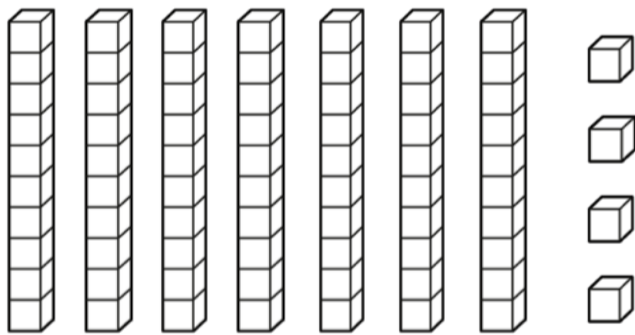
Write how many tens and ones there are.
Then, write the number.



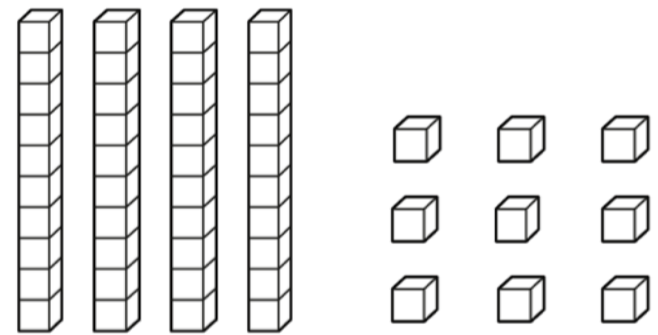
___ tens ___ ones



___ tens ___ ones



___ tens ___ ones



___ tens ___ ones

True or False?

Write "true" or "false" underneath each number sentence.

$7 = 3 + 4$

$10 - 8 = 3$

$12 = 6 + 6$

$6 + 7 = 14$

$15 = 9 + 5$

$1 + 3 = 2 + 2$

$5 + 3 = 9 - 2$

$8 + 8 = 17$

$19 = 10 + 9$

$5 + 4 = 8 + 1$

$6 + 8 = 7 + 7$



Sight Word Handwriting Practice

Trace each word. Then, write it again on the line, using pencil.

found found

just just

know know

once once

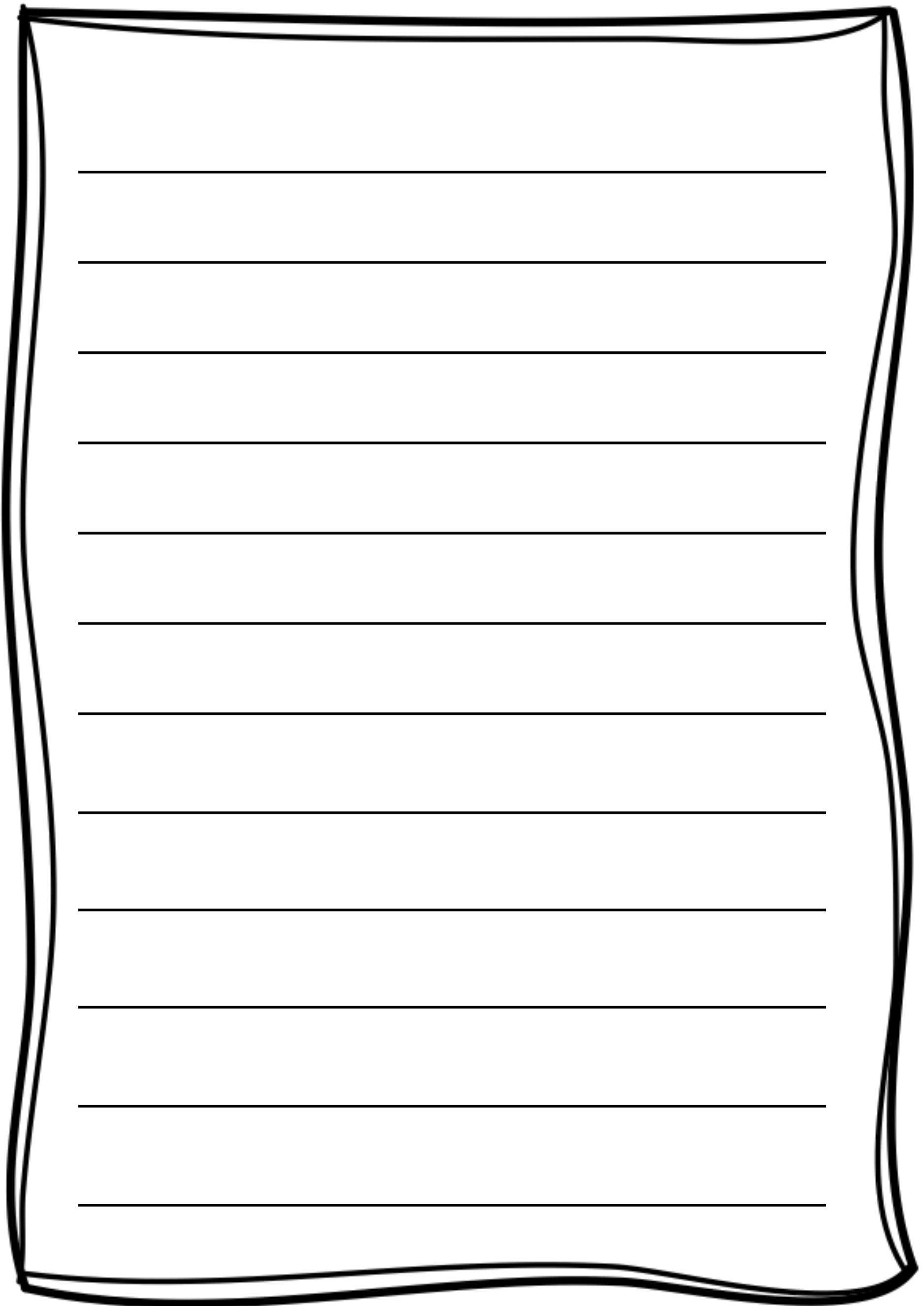
open open

A note to parents about the writing assignments...

Throughout this packet, you will find writing prompts with lined paper. Each of these pages has two different choices. Read each prompt aloud to your child and allow him/her to choose which one he/she would like to respond to. Allowing your child to choose will help motivate him/her to write.

I have included blank lined paper as well, so that you can encourage your child to free write. If your child likes to journal write, make copies of the paper so your child can write daily or weekly. If your child is a more reluctant writer, encourage writing as you do everyday activities (helping you write a grocery list, writing a letter to a friend, writing a postcard while on vacation, writing about a special trip, etc.).

When your child sits down to write, allow them to get down their thoughts freely. Focus on the content of the writing, rather than writing conventions (grammar, spelling, etc.). You can always go back later to fix up mistakes.





Good Writing Checklist

Does your writing have...

- A capital letter at the beginning of each sentence?
- A period, question mark, or exclamation point at the end of each sentence?
- Spaces between your words?
- Correctly spelled words?
- Lots of details?
- An interesting beginning?
- A good ending?

Choose one of these topics to write about:

1. What would be the best place to go on vacation?
Give three reasons for your choice.
3. What is the best thing to do on a nice summer day?
Give three reasons for your choice.

Missing Numbers

Fill in each missing number.

$6 + \underline{\quad} = 10$

$7 - \underline{\quad} = 5$

$4 + \underline{\quad} = 8$

$\underline{\quad} + 7 = 8$

$5 - \underline{\quad} = 3$

$\underline{\quad} - 4 = 2$

$3 + \underline{\quad} = 9$

$\underline{\quad} + 3 = 4$

$7 - \underline{\quad} = 7$

$10 - \underline{\quad} = 5$

$5 + \underline{\quad} = 9$

$1 + \underline{\quad} = 10$

$2 + \underline{\quad} = 8$

$7 - \underline{\quad} = 0$

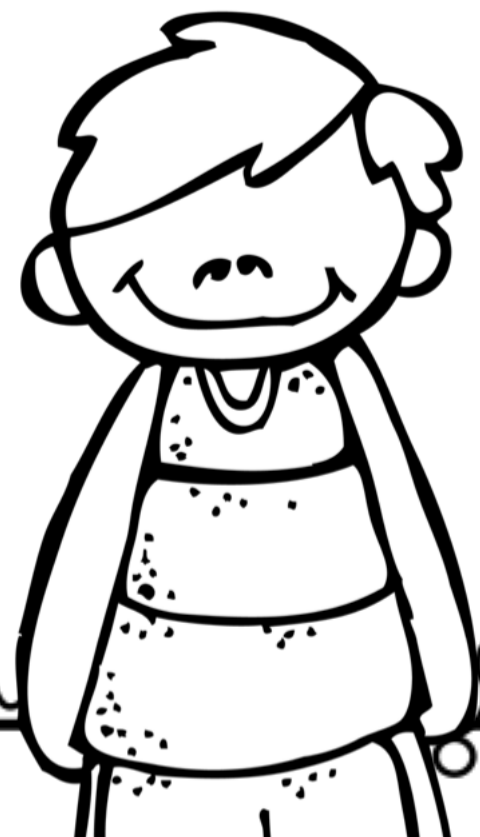
$6 = 3 + \underline{\quad}$

$\underline{\quad} + 2 = 10$

$4 = 9 - \underline{\quad}$

$1 + \underline{\quad} = 6$

$3 = 8 - \underline{\quad}$



Contractions Memory

To play, have your child cut out all of the contractions memory playing cards. Then, have your child read each contraction or pair of words aloud. Before you start playing, have your child practicing matching pairs that go together (i.e. “can not” and “can’t”).

Next, turn the cards facedown and arrange them in rows. Players take turns pulling two cards and reading the words aloud. If the cards match, the player keeps the words. If not, he/she returns them to the rows.

Play continues until all of the cards have been collected. The player with the greatest number of matches is the winner!

Note: If your child is struggling with the game, have him/her reread all of the cards and practice matching them face-up before trying the game again.

Contractions Memory Cards

can not

can't

would not

wouldn't

will not

won't

he is

he's

I am

I'm

is not

isn't

should not

shouldn't

could have

could've

ABC Order with Sight Words

Read and trace each word. Cut
the words out and glue them down
in alphabetical order.

year

other

very

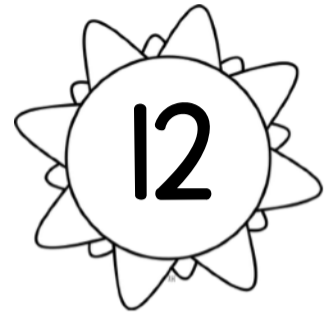
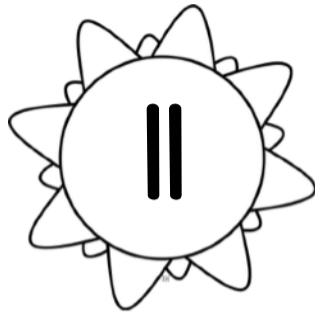
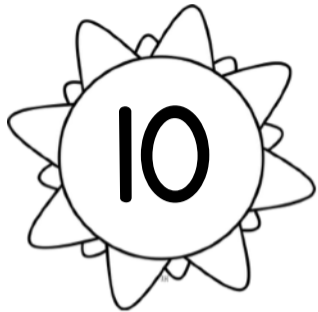
here

know

been

MATH FACT CUT AND PASTE

Cut out the facts at the bottom. Glue them under the correct sum or difference.



$$6 + 4$$

$$15 - 3$$

$$18 - 7$$

$$3 + 8$$

$$5 + 6$$

$$6 + 6$$

$$8 + 2$$

$$20 - 8$$

$$19 - 9$$

Summer Sentences

Fix each sentence.
Then, rewrite it
correctly.

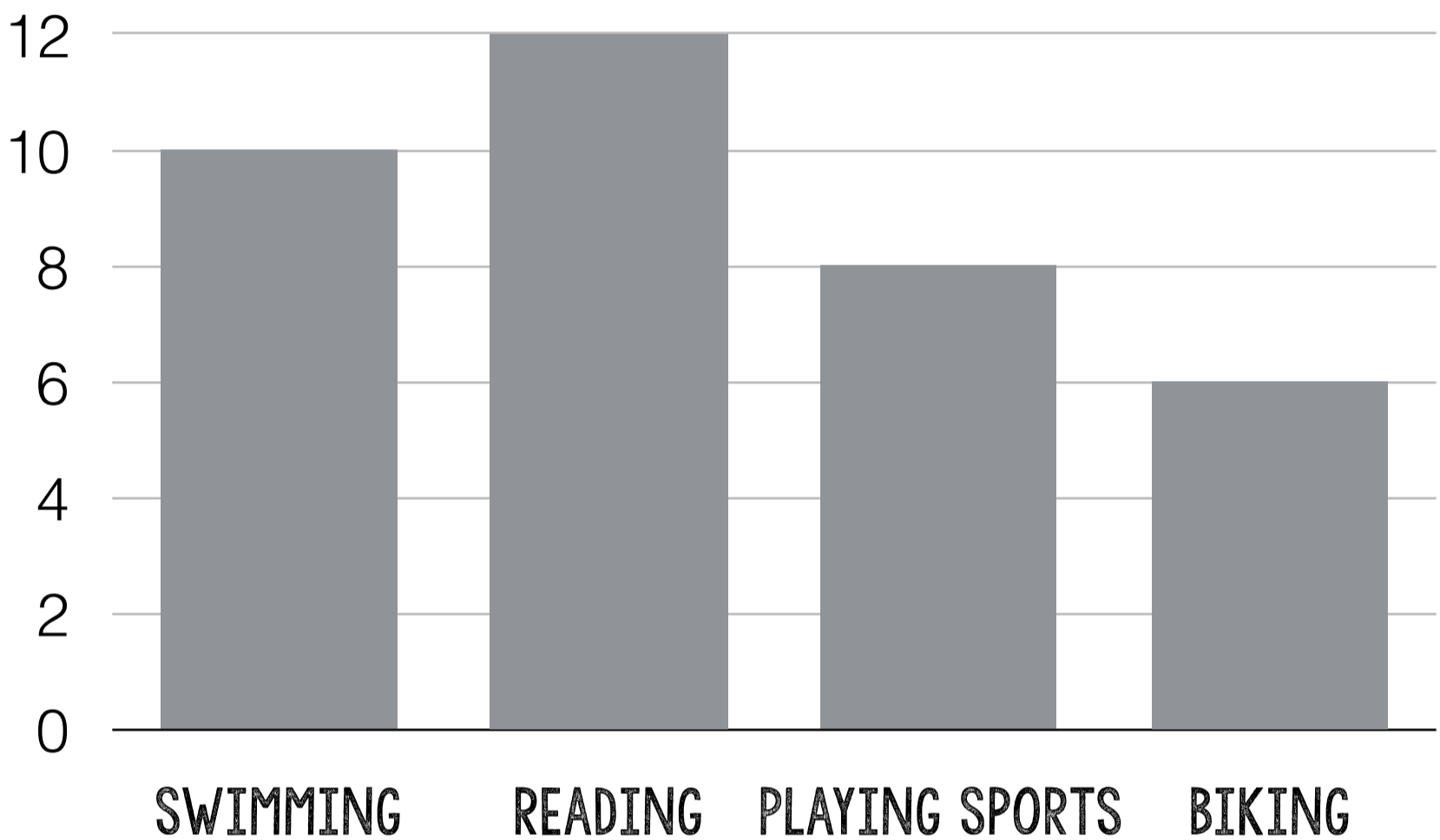
let's go to the park

do you Want ice cream

i love tHe summer



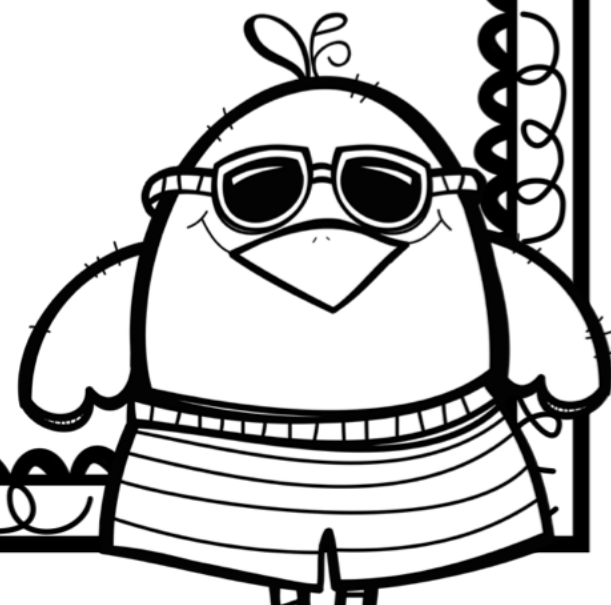
Favorite Summer Activities Graph



How many kids like playing sports best? _____

What is the least favorite activity? _____

How many more kids like reading than swimming? _____



Lemonade Stand Word Problems



Solve each problem. Show your work.

Yesenia spent \$10 on lemons and \$3 on sugar for the lemonade stand. How much money did she spend altogether?

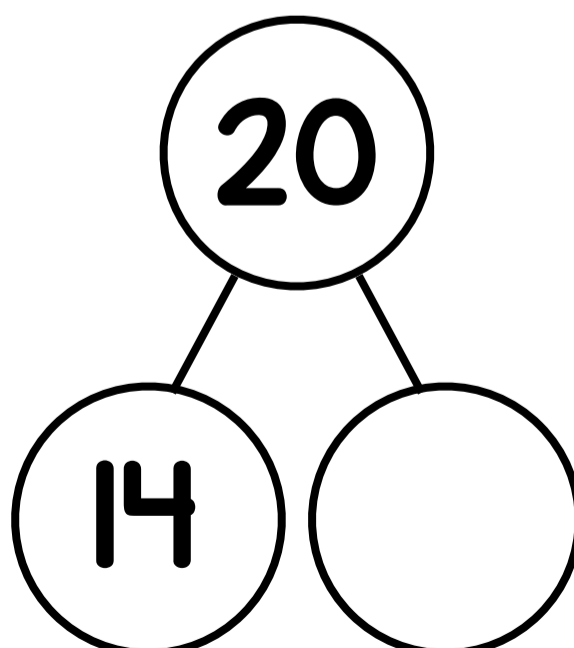
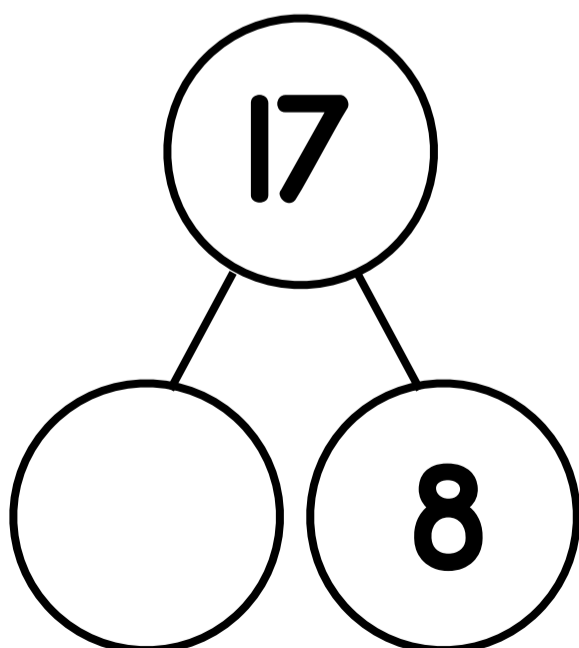
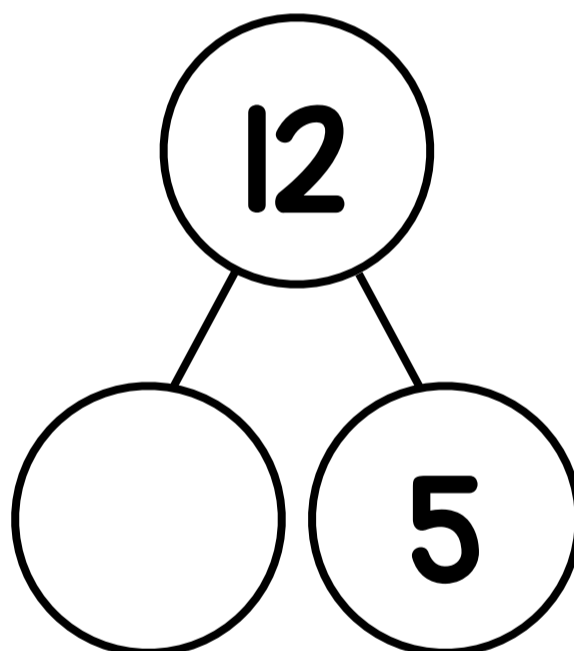
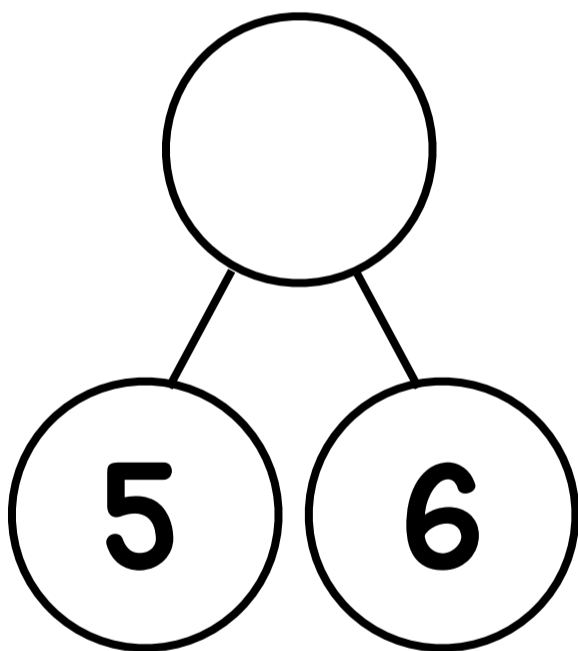
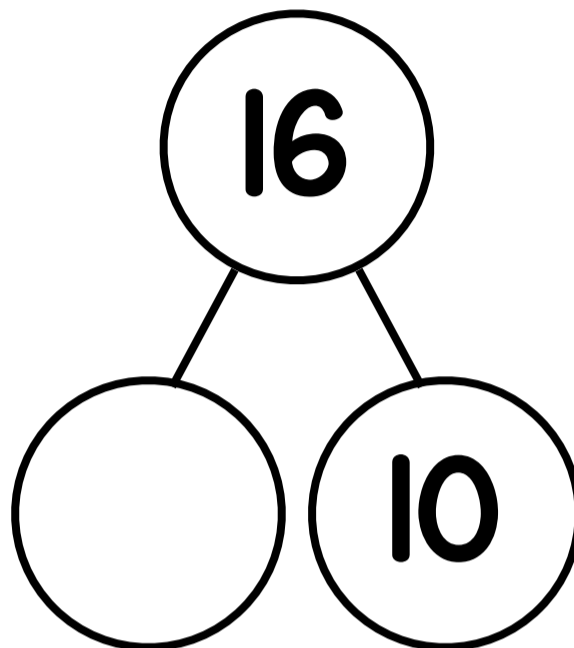
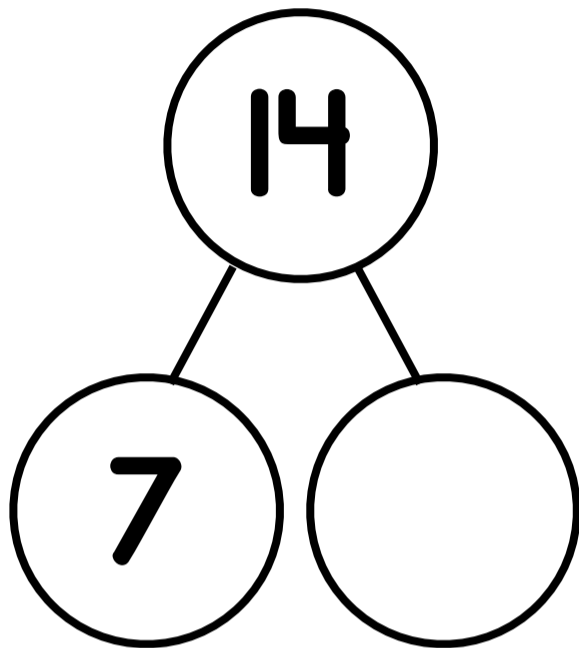
Chris counted \$2 at the lemonade stand in the morning. He counted \$17 that night. How much money did the lemonade stand make that day?

The lemonade stand sold 13 glasses of lemonade on Saturday and 19 glasses of lemonade on Sunday. How many more glasses of lemonade were sold on Sunday?

Keisha made \$7 at the lemonade stand last week and wants to have \$15 to go to the water park. How much more money does she need to make?

Missing Numbers

Fill in the missing numbers in the number bonds. Remember, the bottom two numbers must add up to the top number.



Mixed Practice

$5 + 2 =$

$7 - 3 =$

$4 - 2 =$

$7 + 3 =$

$9 - 8 =$

$6 + 3 =$

$7 - 2 =$

$3 + 5 =$

$2 + 7 =$

$4 + 3 =$

$5 - 5 =$

$4 + 5 =$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

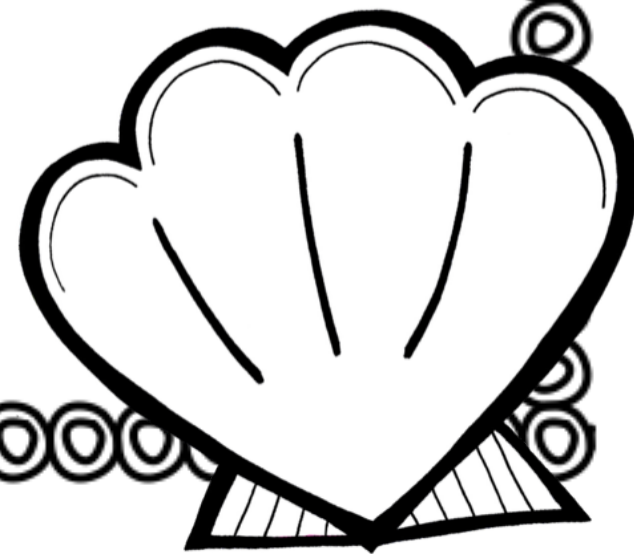
$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

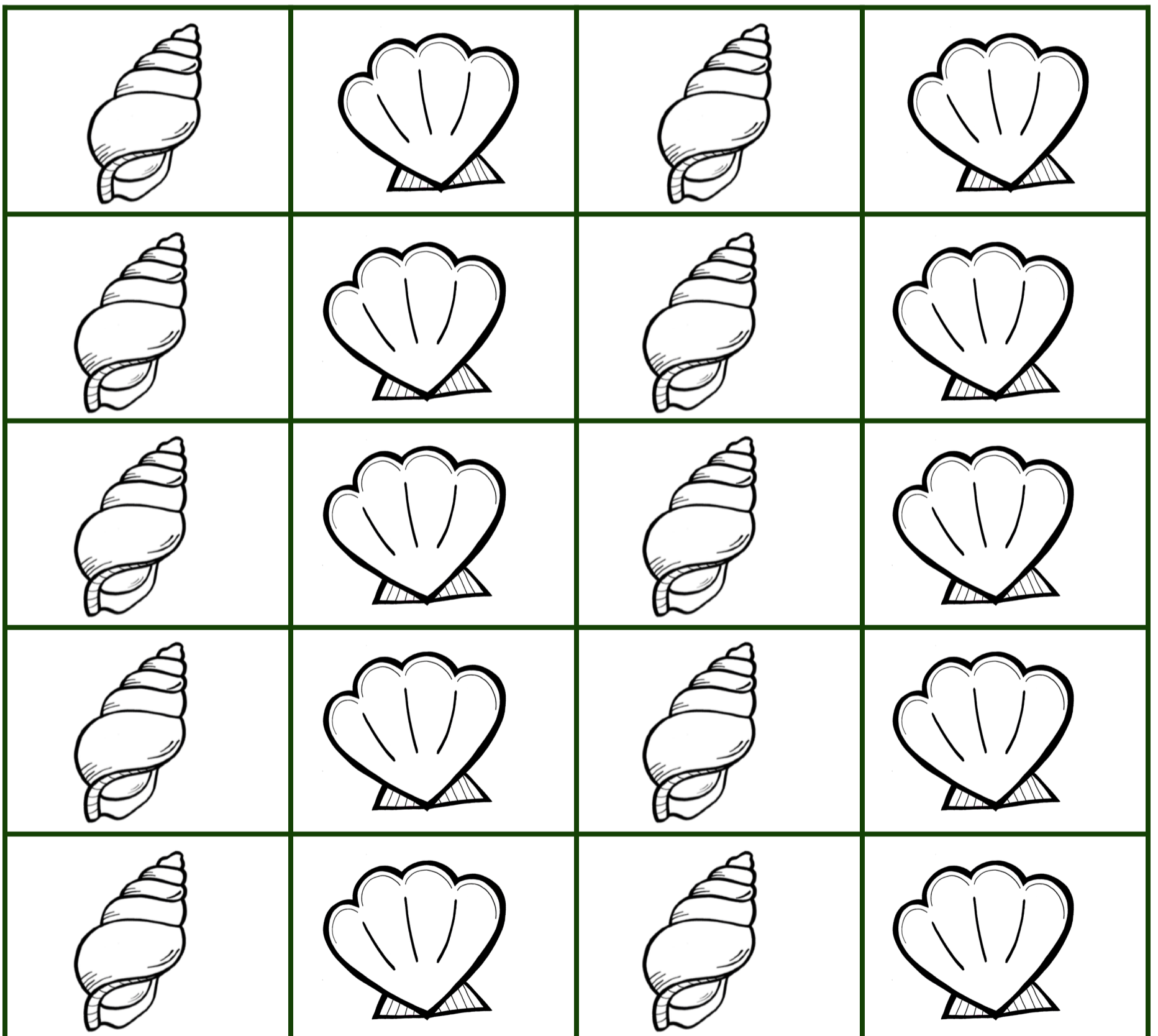
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$



“Hide the Seashell” Game

Directions: You will need 2 people to play. Cut out the seashell cards below (your child can color them if he or she likes). Start with just 10 of the cards and put the rest to the side. Show your child the 10 seashell cards and have him/her count them. Then, have your child cover their eyes. While your child is not looking, take away a few of the cards and put them behind your back. Have your child guess how many are left. When your child can do this easily with 10 cards, try a different number (15, for example). Keep the cards in a plastic baggie so you can play several times throughout the summer - this is a great way to develop number sense and fact fluency!



Fiction Passage 2: Ryan's Broken Leg

This summer, I broke my leg. I was playing at the park. Then, I fell off the monkey bars. I had to get a cast.

Two days later, Joey came over. "Hey, Ryan," he said. "Let's ride our bikes to the pool!"

I sighed. I pointed to my leg. "Joey, I can't!" I said. "I can't ride a bike with my leg. And I can't get my cast wet."

He looked sad. "But, Ryan," he said, "We ALWAYS ride our bikes to the pool on Saturdays!"

"I know. But I can't. Sorry." I frowned and looked out the window. This was going to be one boring summer.

Joey left. I tried to watch TV, but nothing good was on. My sister was away at summer camp, so I couldn't play with her. I had already read all of my library books. There was nothing to do!

After a while, I heard a knock on the door. My mom opened it. It was Joey again. He had a wagon. The wagon had a rope tied to it. He was also carrying a float. It was the kind that you put in the water and lay on. "Come on, Ryan! We're going to the pool!"

"I already told you that I can't," I said.

“Yes, you can!” he told me. “Look. You can sit in the wagon. I will ride my bike. I’ll pull you behind me.”

“Okay,” I said. “But why would I want to go to the pool? All I can do is sit there.”

“No, you can come in the water!” he said. “We will put you on the pool float. Then your cast won’t get wet.”

I smiled. “Good idea! You are a great friend, Joey.”
He smiled too. “Let’s go! Hop in the wagon.”

Questions

1. Who is telling this story?

2. Who are the main characters?

3. What is the setting?

4. What is the problem in the story?

5. How did the characters solve the problem?

6. Why did Ryan tell Joey that he was a great friend at the end of the story? Use details from the text to explain.

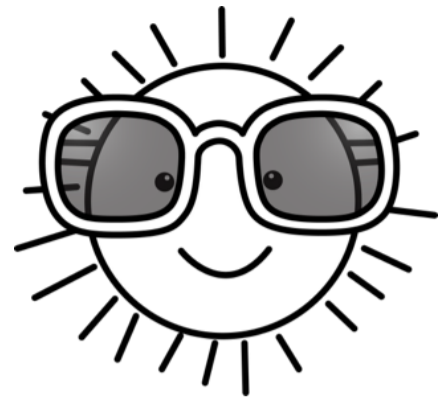
7. What do you think the lesson or moral of the story was?

- a. Don't break your leg.
- b. The pool is not fun.
- c. You can be a good friend by helping someone.
- d. It's better to stay inside in the summer.

8. Reread the story "Walking Macy." Write one thing that is the same in both of the stories.

9. Now, write one thing that is different between the two stories.

Matching Contractions



Draw a line between each pair of words and its matching contraction.

I am

shouldn't

you are

she's

could not

you're

is not

we're

she is

couldn't

we are

isn't

did not

I'm

should not

didn't

Telling Time

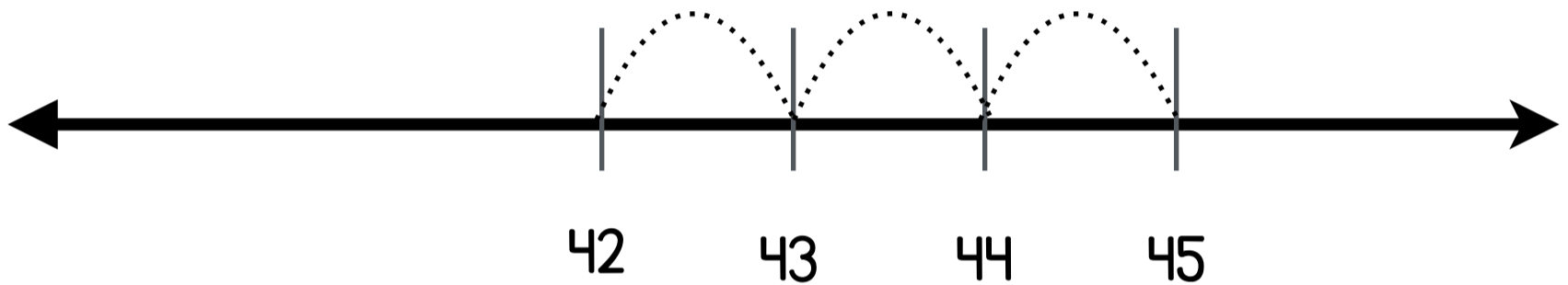
Write the time on each clock.



Sailing Down the Number Line

Solve each problem by using a number line. The first one is started for you.

$$45 - 3 = \underline{\quad}$$



$$25 - 8 = \underline{\quad}$$



$$27 + 5 = \underline{\quad}$$

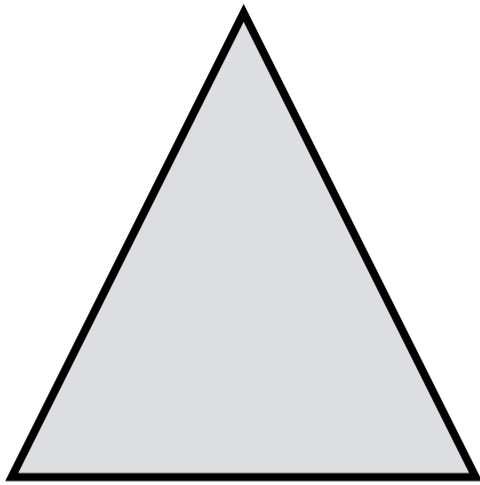


Choose one of these topics to write about:

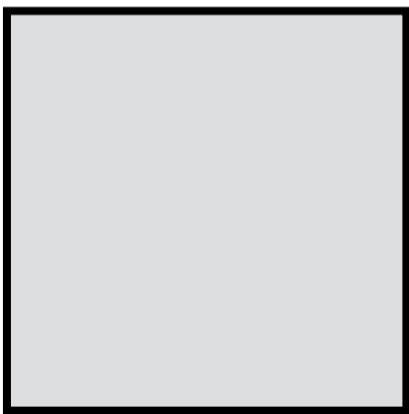
1. Write a nonfiction text about your favorite animal. Give at least three facts about the animal.
2. Write a nonfiction text about your favorite sport. Give at least three facts about the sport.

Naming Shapes

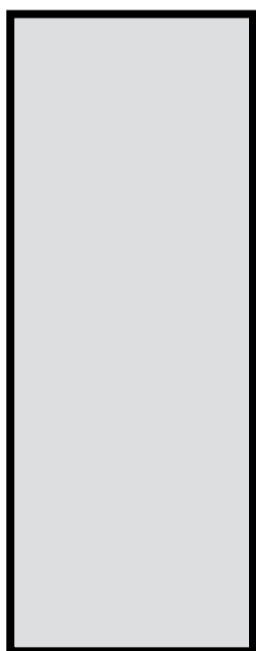
Write the name of each shape. Then, write how many sides it has.



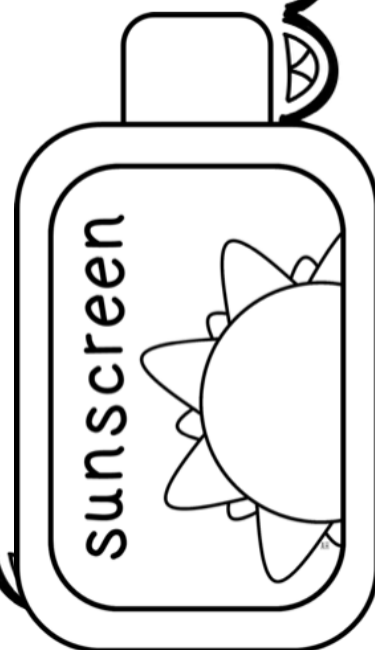
___ sides



___ sides



___ sides



Summer Sentences

Fix each sentence.
Then, rewrite it
correctly.

summer starts in June?

dont forget the sunscreen

can we go on vacation!



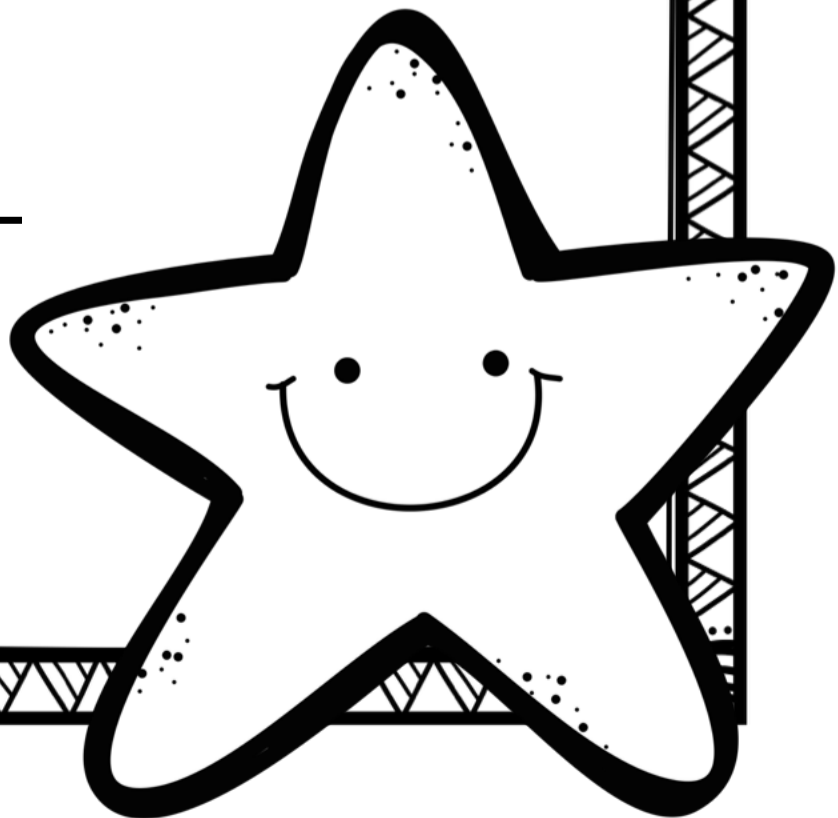
Counting Coins

Write how much money is shown. Don't forget to use the ¢ sign!





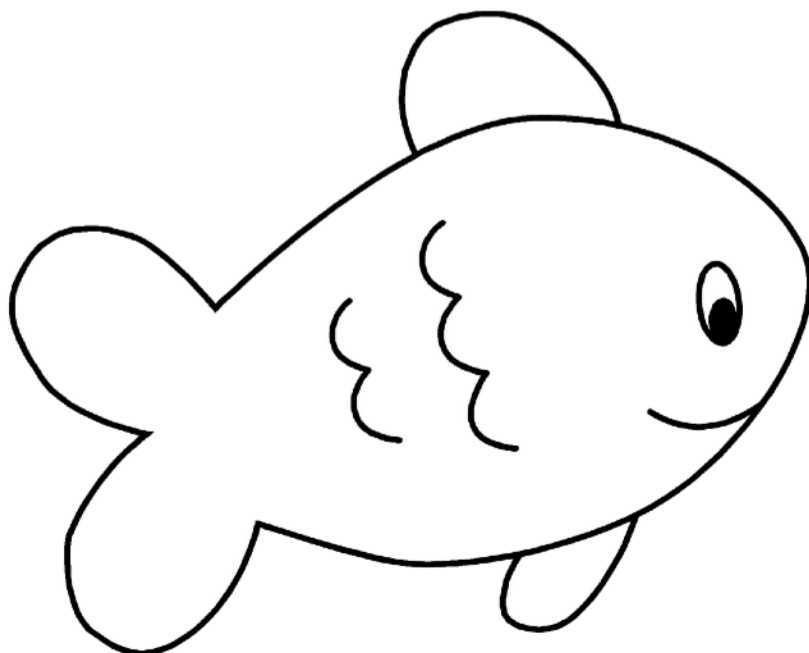




Number Facts

“Go Fish”

Directions: You will need 2-5 people to play this game. Cut out all of the “Go Fish” cards on the following pages. If you are able to see through the cards, have your child color the backs of them so that the number facts cannot be seen. To play, deal each player 5 cards and put the rest of the cards in the middle in a face-down stack. Players should hold their own cards in their hands, so that no one else can see them, and sort them by sums/differences from least to greatest. The first player asks another player, “Do you have any cards that make __?” The player who has been asked must hand over any cards with that number. For example, if the first player asks, “Do you have any cards that make 6?” the second player might hand over cards that say $2 + 4$ and $7 - 1$. That player then continues asking for cards. If any player is asked for a card and does not have any that match the number requested, he/she says, “Go Fish.” If the player happens to pull the right card and is able to make a group of four, he/she goes again. When all the cards have been made into matching groups of four, the player with the most groups wins.



$4 + 0$

$8 - 4$

$2 + 2$

$9 - 5$

$2 + 3$

$6 - 1$

$5 + 0$

$9 - 4$

$3 + 3$

$4 + 2$

$10 - 4$

$9 - 3$

$5 + 2$

$3 + 4$

$10 - 3$

$8 - 1$

$4 + 4$

$6 + 2$

$10 - 2$

$8 - 0$

$4 + 5$

$3 + 6$

$10 - 1$

$9 - 0$

$5 + 5$

$4 + 6$

$3 + 7$

$10 - 0$

$2 + 1$

$0 + 3$

$8 - 5$

$6 - 3$

$1 + 1$

$0 + 2$

$9 - 7$

$8 - 6$

Sight Word Handwriting Practice

Trace each word. Then, write it again on the line, using pencil.

over over

round round

said said

take take

thank thank

Connect the Vowels

Draw a line between each word and the correct r-controlled vowel it contains.

turtle

ar

sunflower

shorts

er

garden

ir

summer

warm

or

shore

ur

birdhouse



Missing Numbers

Fill in each missing number.

$5 + \underline{\quad} = 14$

$12 = 6 + \underline{\quad}$

$4 + \underline{\quad} = 13$

$13 - \underline{\quad} = 7$

$12 + \underline{\quad} = 20$

$17 = 7 + \underline{\quad}$

$11 = \underline{\quad} - 4$

$5 + \underline{\quad} = 15$

$20 - \underline{\quad} = 12$

$13 + \underline{\quad} = 18$

$12 = 17 - \underline{\quad}$

$4 + \underline{\quad} = 15$

$12 = \underline{\quad} + 9$

$3 + \underline{\quad} = 17$

$5 + \underline{\quad} = 14$

$3 + \underline{\quad} = 13$

$16 = 12 + \underline{\quad}$

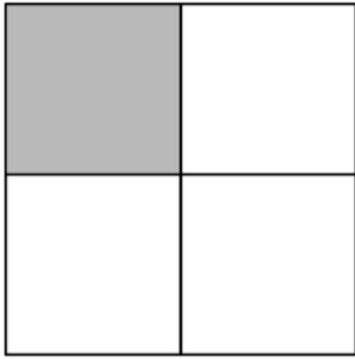
$17 - \underline{\quad} = 9$

$15 = 19 - \underline{\quad}$

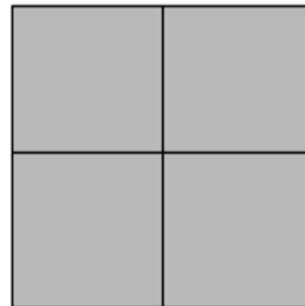
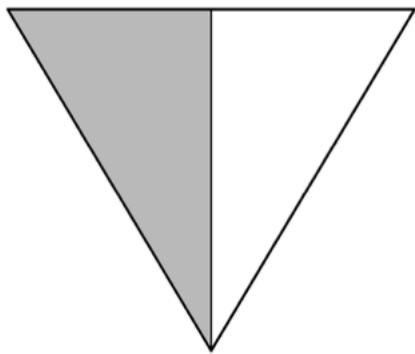
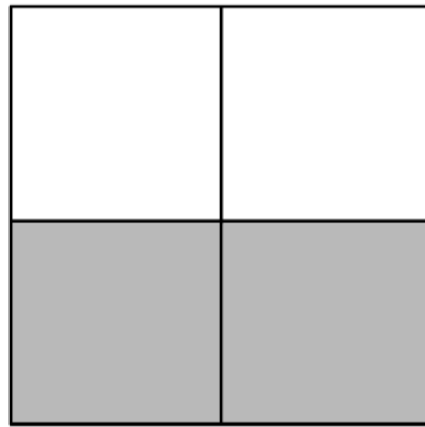
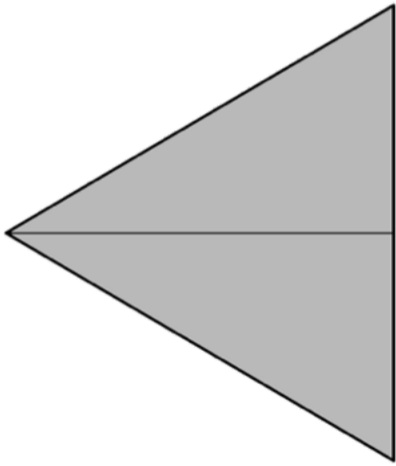
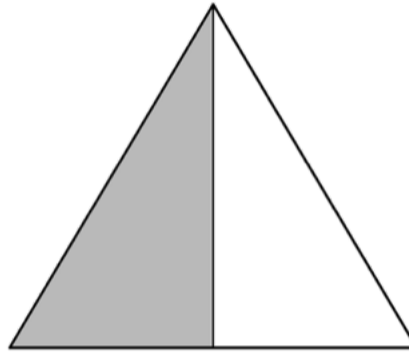


FRACTIONS

Write the fraction that is shaded. The first one is done for you.



$\frac{1}{4}$



Long Vowel Practice

Fill in the missing long vowels.

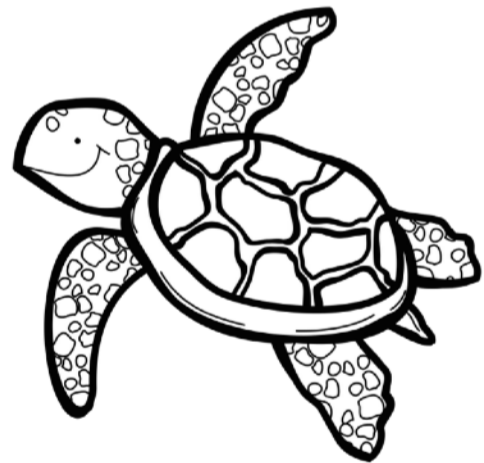
s _ _ shell



surf b _ _ rd



s _ _ turtle



p _ _ l



Choose one of these topics to write about:

1. What is the most fun thing to do on a rainy summer day? Give two reasons for your choice.
2. What is the best book you have read all summer? Give two reasons for your choice.

MATH FACT CUT AND PASTE

Cut out the facts at the bottom. Glue them under the correct sum or difference.



$$7 + 8$$

$$6 + 8$$

$$16 - 2$$

$$7 + 7$$

$$19 - 4$$

$$2 + 11$$

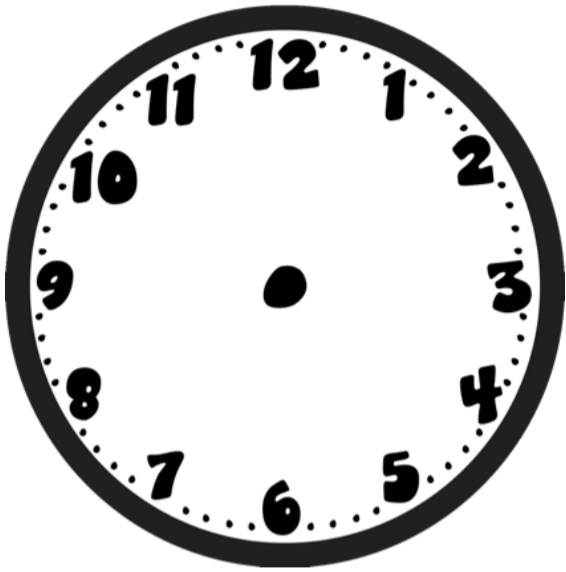
$$8 + 5$$

$$19 - 6$$

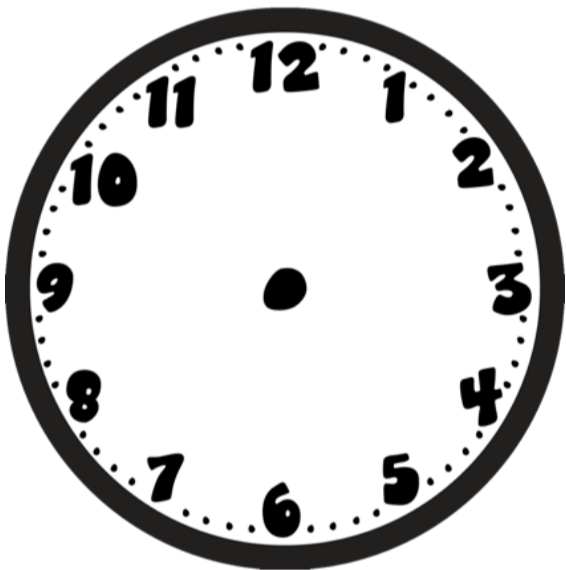
$$10 + 5$$

Telling Time

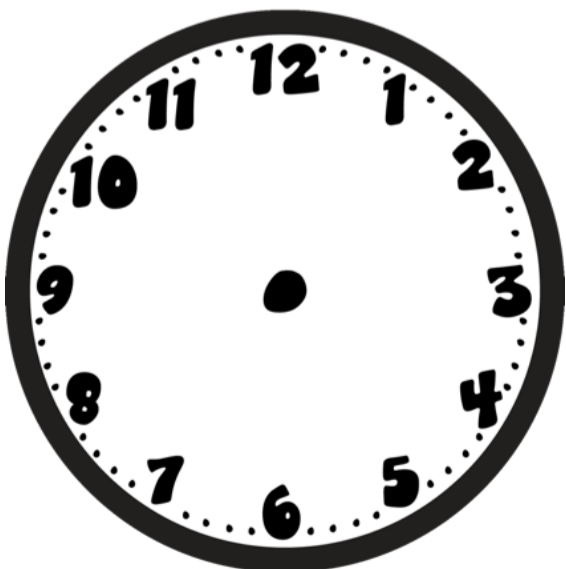
Draw the time on each clock.



4:30



Two o'clock



10:30

Counting Coins

Write how much money is shown. Don't forget to use the ¢ sign!









VOWEL PATTERN MEMORY GAME

To play, have your child cut out all of the vowel pattern memory playing cards. Then, have your child read each word aloud. Discuss what vowel sound each word has, as well as the letters that make the sound (i.e. "ea" makes the long e sound).

Next, turn the cards facedown and arrange them in rows. Players take turns pulling two cards and reading the words aloud. If the vowel spelling pattern is a match, the player keeps the words. If not, he/she returns them to the rows. (Example: If I pull the words 'meat' and 'bean,' I keep them, because they both have the 'ea' pattern).

Play continues until all of the cards have been collected. The player with the greatest number of matches is the winner!

Note: If your child is struggling with the game, stop and have him/her reread all of the words on the cards. You can have your child use a highlighter to mark the vowel spelling pattern in each word. The patterns included are: ai, a_e, ow, oa, o_e, oo, ee, ea, ew, ue, i_e, and igh.

VOWEL PATTERN MEMORY CARDS

sprain

train

flake

bake

throw

crow

float

loaf

broke

wrote

foot

shook

street

meet

treat

dream

few

screw

strike

nine

high

fight

blue

glue

Nonfiction Passage 1: Staying Safe in the Sun

When it gets hot out, many people like to be outside. They like to swim, bike, or do other things. It is fun to be outside in the summer. But it is also important to stay safe in the sun.

The sun is our closest star. We could not live without it! But it can also hurt us if we spend too long outside. The sun can burn our skin. This is called a sunburn. The sun can also make us sick if we do not drink enough water.

To stay safe in the sun, follow these rules. First, always wear sunscreen. Even if it is cloudy out, the sun can still burn your skin. Make sure to put more sunscreen on every few hours. Second, make sure to drink water. This will keep you from getting dehydrated. Third, don't stay in the sun too long. Take breaks if you feel hot and tired. You can go inside. Or you can rest in the shade.

Have fun playing outside this summer! Enjoy the warm sun and remember to be safe.

Glossary

dehydrated - not having enough water in your body

sunburn - when your skin gets burned from the sun, sometimes causing it to turn red

1. What type of text is “Staying Safe in the Sun?”
 - a. Poem
 - b. Fiction
 - c. Nonfiction

2. What is “Staying Safe in the Sun” mostly about?
 - a. The sun in winter
 - b. How to be safe in the sun
 - c. The solar system

3. What is one reason the author gives to show that the sun can hurt us?
 - a. We can get a sunburn.
 - b. The sun is a star.
 - c. The sun is important.

4. What is one rule that you should follow to stay safe in the sun?
 - a. Don't go outside.
 - b. Wear a helmet.
 - c. Wear sunscreen.

5. What does the glossary show you?
- a. What the text is called
 - b. What important words mean
 - c. What the page numbers are

6. What does "dehydrated" mean?
- a. Being sunburned
 - b. Playing in the sun for too long
 - c. Not having enough water in your body

7. What will you do to stay safe in the sun this summer?



A Day at the Beach Word Problems

Solve each problem. Show your work.

The Ayala family spent 6 days at the beach in June, 7 days in July, and 4 days in August. How many days did they spend at the beach this summer?

Sandy Beach is 8 miles away from Taylor's house. Sunny Beach is 16 miles away from Taylor's house. How many miles farther is Sunny Beach than Sandy Beach?

There are 7 adults and 12 kids at the beach. How many people are there in all?

Bobby had \$13 and spent \$5 at the ice cream stand. How much money did Bobby have left?

Adding with 2 Digits

Solve each
problem. Show
how you solved.

$$43 + 10 =$$

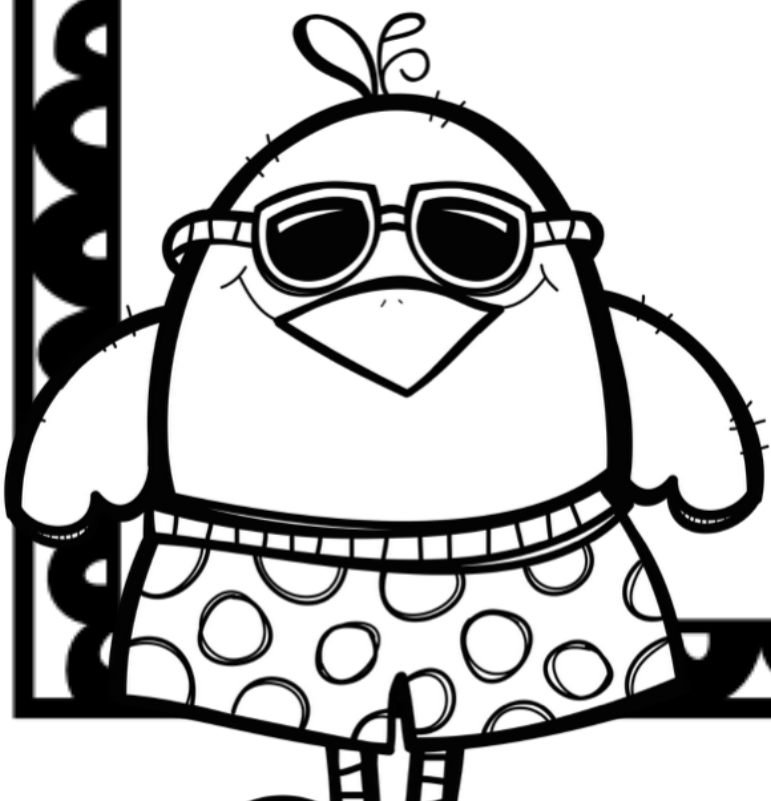
$$52 + 3 =$$

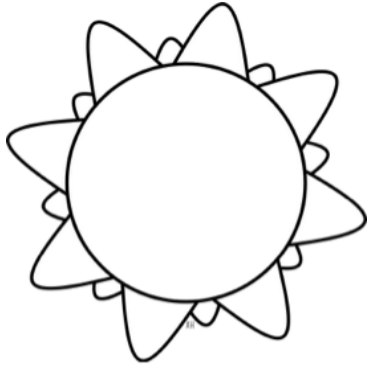
$$10 + 81 =$$

$$45 + 4 =$$

$$25 + 10 =$$

$$27 + 8 =$$





R-Controlled Vowels Scavenger Hunt

Use old magazines, newspapers, or ads to find at least 2 words for each r-controlled vowel. Cut the words out and glue them down under the correct r-controlled vowel.

ar

(like in park)

er

(like in thunder)

ir

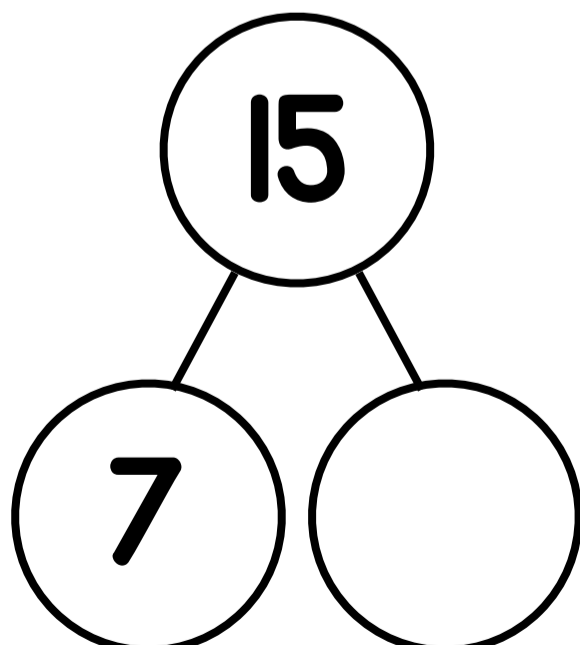
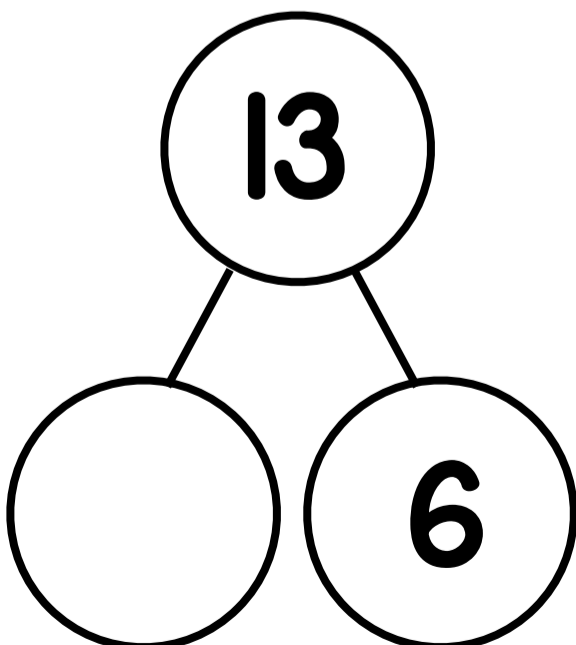
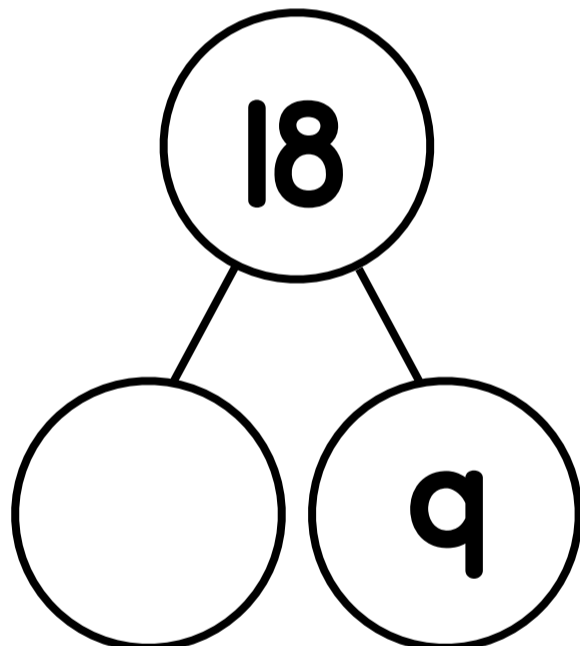
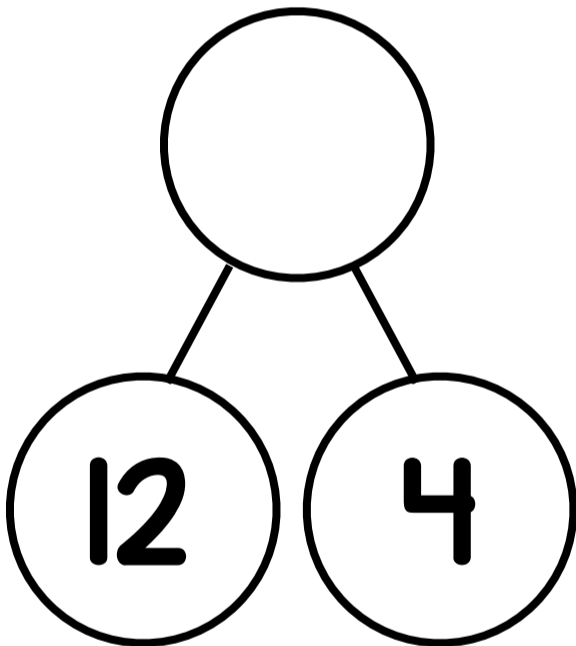
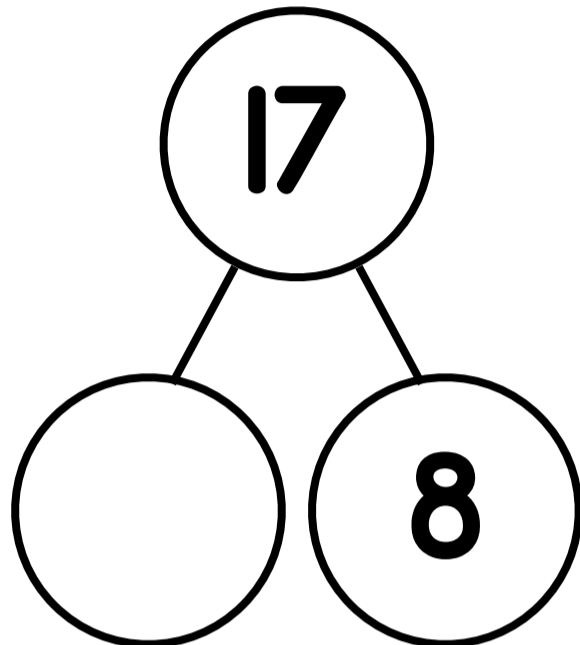
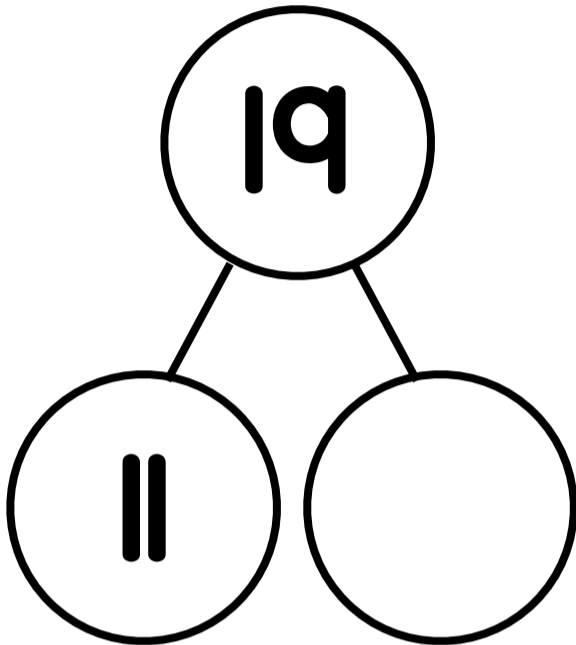
(like in thirsty)

or

(like in storm)

Missing Numbers

Fill in the missing numbers in the number bonds. Remember, the bottom two numbers must add up to the top number.



SUMMER SENTENCES

Fix each sentence.
Then, rewrite it
correctly.

plEasE pass the Lemonade

we r having a cookout toda

will u come to the park wiht me

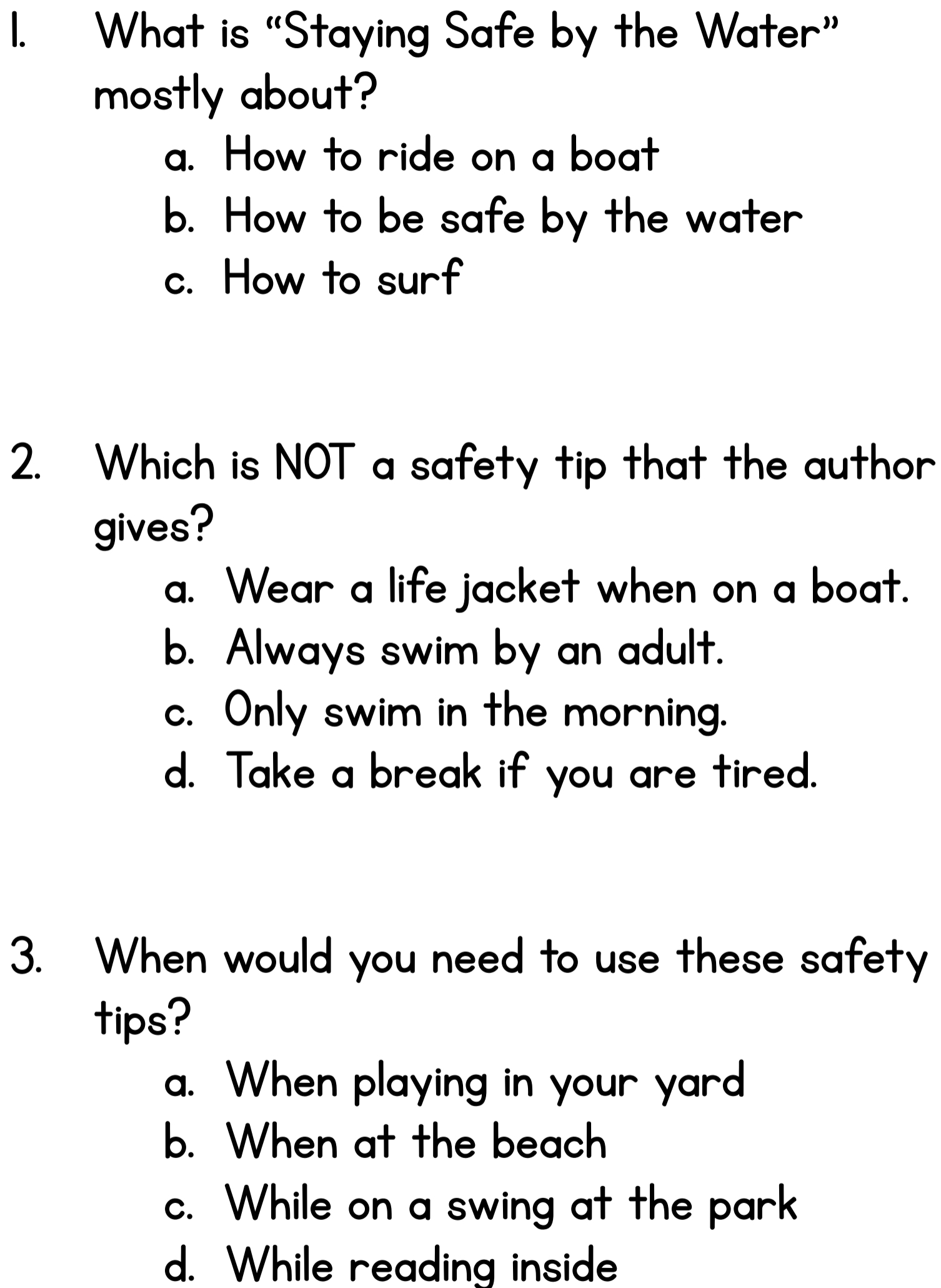


Nonfiction Passage 2: Staying Safe by the Water

Many people like to go to the pool or the beach in the summer. It is hot out, and the water can cool you down. Some people also like to go on boats or go fishing. Here are some tips to help you stay safe by the water:

1. Always swim close to an adult.
2. Make sure there is a lifeguard where you swim.
3. If you feel tired, get out of the water. Take a break. Have something to eat or drink.
4. If you ride on a boat, wear a life jacket.

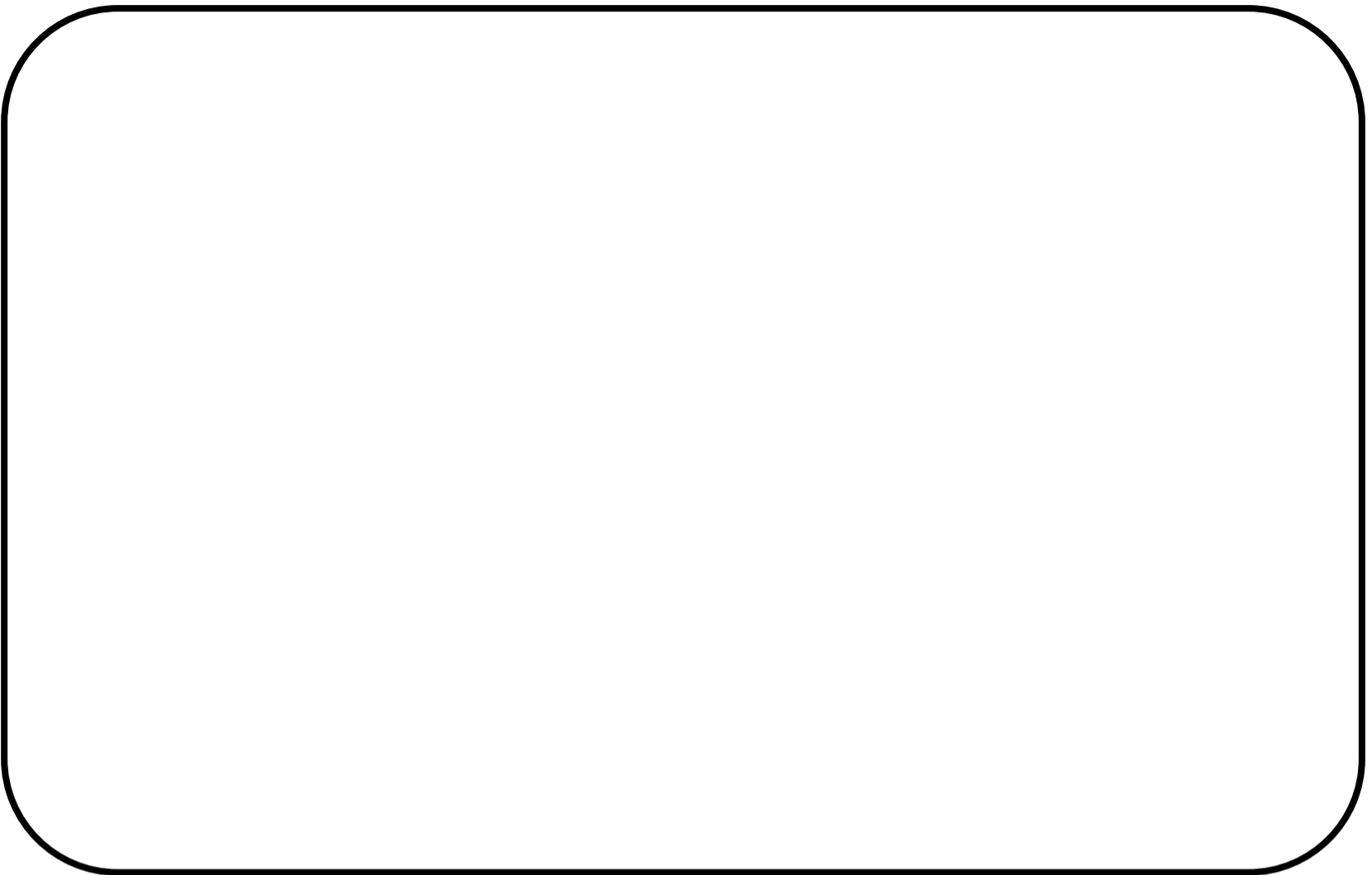
Follow these tips to be safe by the water and have fun!

- 
1. What is “Staying Safe by the Water” mostly about?
 - a. How to ride on a boat
 - b. How to be safe by the water
 - c. How to surf

 2. Which is NOT a safety tip that the author gives?
 - a. Wear a life jacket when on a boat.
 - b. Always swim by an adult.
 - c. Only swim in the morning.
 - d. Take a break if you are tired.

 3. When would you need to use these safety tips?
 - a. When playing in your yard
 - b. When at the beach
 - c. While on a swing at the park
 - d. While reading inside

4. Draw a picture that could go with this text.



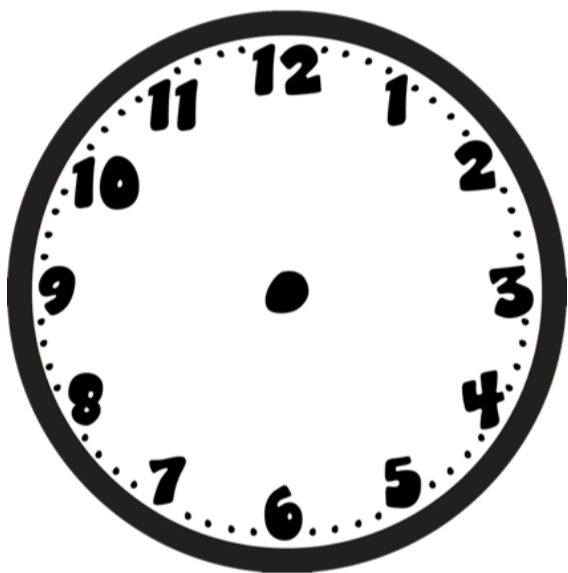
5. Reread the text “Staying Safe in the Sun.” How is this article similar to (the same as) “Staying Safe by the Water?”

Telling Time

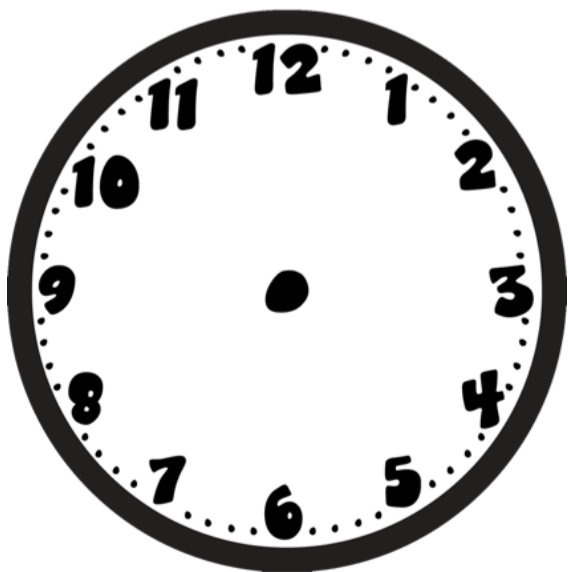
Draw the time on each clock.



Seven o'clock



12:30



6:30

INEQUALITIES

Fill in the $>$, $<$, or $=$ sign.

$52 \square 48$

$23 \square 32$

$78 \square 76$

$42 \square 98$

$61 \square 66$

$25 \square 35$

$47 \square 74$

$73 \square 69$

$55 \square 65$

$21 \square 12$

$71 \square 68$

$32 \square 51$



ABC Order with Sight Words

Read and trace each word. Cut the words out and glue them down in alphabetical order.

buy

which

said

have

next

their

Measurement Scavenger Hunt



A) Find 3 things in your house that are about 1 inch long.
Write down what you find.

B) Find 3 things in your house that are about 1 foot long.
Write down what you find.

Summer Comma Practice

Each sentence is missing commas. Fill them in where they belong.

1. On our trip, we brought clothes a camera and a map.
2. For the cookout, we need hamburgers buns ketchup and cheese.
3. It's important to practice reading writing and math skills over the summer.
4. This summer, I went to the park beach and zoo.
5. At the zoo, we saw lions tigers zebras bears and many more animals.
6. At the beach we swam ate and played in the sand.



Choose one of these topics to write about:

1. Write about something fun you did with a good friend.
2. Write about something fun you did with your family.

Subtraction Practice

$6 - 2 =$

$8 - 3 =$

$5 - 2 =$

$7 - 6 =$

$9 - 8 =$

$10 - 3 =$

$10 - 8 =$

$4 - 1 =$

$7 - 0 =$

$4 - 3 =$

$9 - 5 =$

$8 - 6 =$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

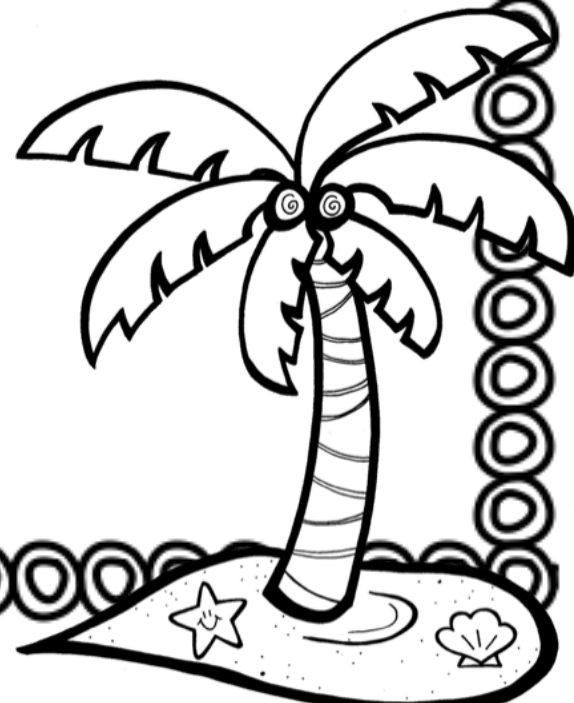
$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

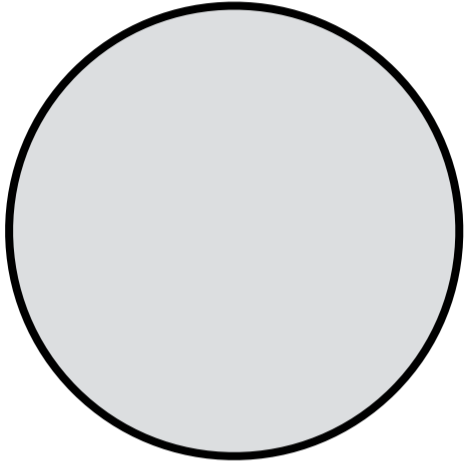
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

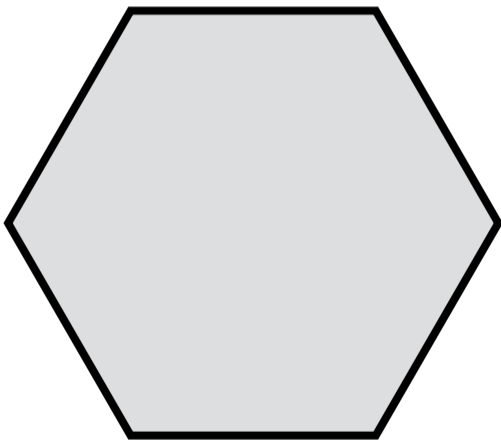


Naming Shapes

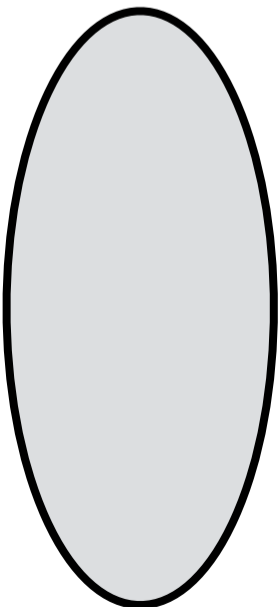
Write the name of each shape. Then, write how many sides it has.



___ sides



___ sides



___ sides



Adding & Subtracting tens

$40 + 10 =$

$90 - 30 =$

$50 - 20 =$

$20 + 80 =$

$50 + 40 =$

$90 - 60 =$

$50 + 30 =$

$70 - 50 =$

$10 + 70 =$

$50 + 50 =$

$80 + 10 =$

$60 - 20 =$

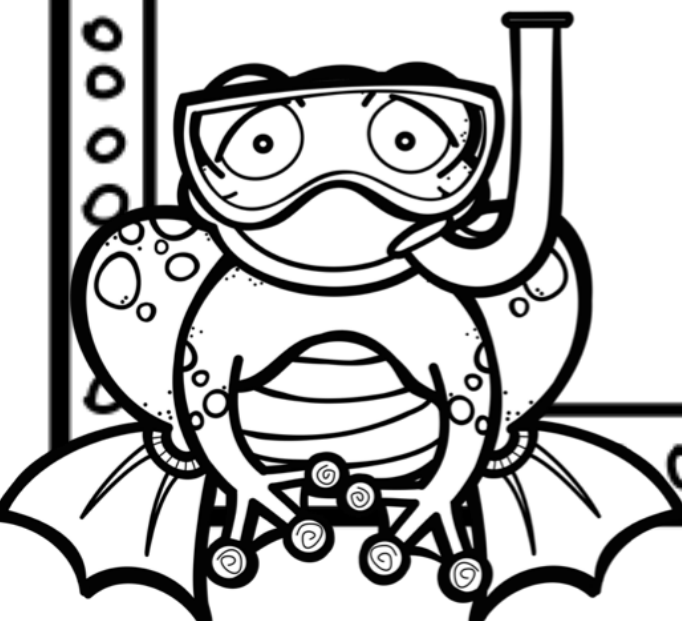
$30 + 60 =$

$40 + 20 =$

$90 - 40 =$

$30 + 30 =$

$40 - 30 =$



Summer Grammar Practice

Circle the correct word in the parentheses.

1. We will (walk, walks, walked, walking) to the park.
2. Don't forget to bring all of your sand (toy, toys).
3. The kids are going to be (sell, sells, sold, selling) lemonade.
4. Yesterday we (go, goes, went) to the water park.
5. Will you please (help, helps, helped, helping) me build this sand castle?
6. Last Monday I (read, reads, reading) for most of the day.



Summer Vowel Sort

Read each word. Cut it out and paste it under the correct vowel sound.

Long e

Long a

beach

baseball

playaing

sea

vacation

sunscreen

fair

season

daisy

Sailing Down the Number Line

Solve each problem by using a number line.

$$27 + 14 = \underline{\quad}$$



$$51 - 9 = \underline{\quad}$$



$$84 + 8 = \underline{\quad}$$



Consonant Cluster Word Search

Find three different colored pencils, crayons, or markers. Choose one color for each consonant cluster. Then, underline the consonant cluster in each word, using the color you chose for that cluster.

spr

Color:

scr

Color:

str

Color:

scrubbed

strings

spraying

screams

spring

strap

sprawl

strung

scrimp

scraps

strayed

sprinted

stripes

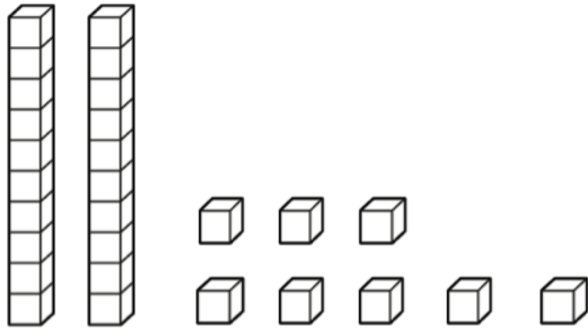
sprouted

scratch

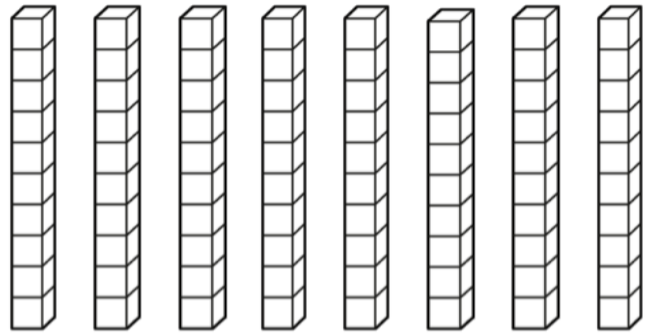
Base Ten Blocks



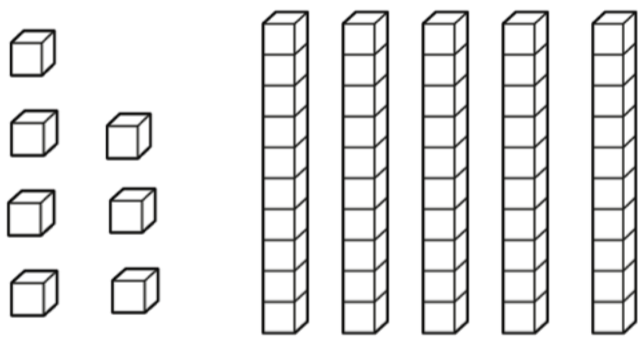
Write how many tens and ones there are.
Then, write the number.



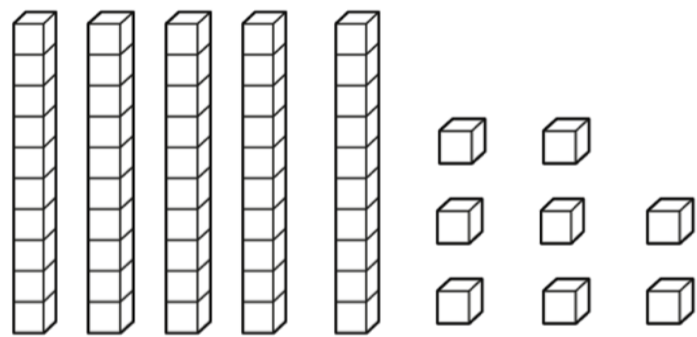
___ tens ___ ones



___ tens ___ ones



___ tens ___ ones



___ tens ___ ones

Sailing Down the Number Line

Solve each problem by using a number line.

$$63 - 12 = \underline{\quad}$$



$$16 + 13 = \underline{\quad}$$

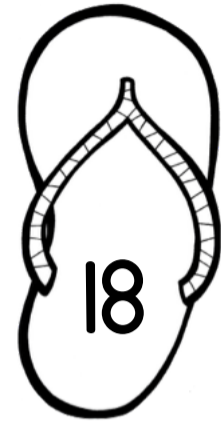
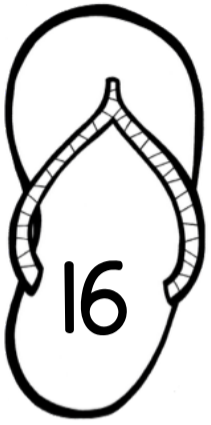


$$46 - 9 = \underline{\quad}$$



MATH FACT CUT AND PASTE

Cut out the facts at the bottom. Glue them under the correct sum or difference.



 $10 + 8$

$20 - 4$

$20 - 3$

$19 - 2$

$14 + 3$

$5 + 11$

$8 + 8$

$9 + 9$

$12 + 6$

Addition Practice

$5 + 5 =$

$2 + 8 =$

$4 + 4 =$

$4 + 3 =$

$9 + 0 =$

$6 + 3 =$

$8 + 2 =$

$2 + 3 =$

$1 + 7 =$

$4 + 5 =$

$6 + 2 =$

$0 + 4 =$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

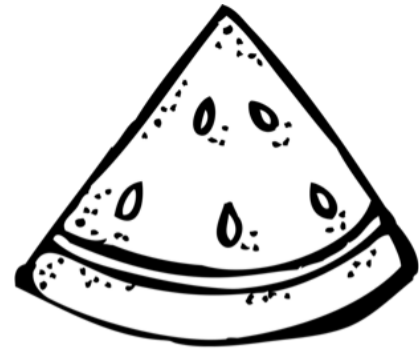
$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



Picnic Fun Word Problems



Solve each problem. Show your work.

I brought 6 ham sandwiches, 4 turkey sandwiches, and 5 peanut butter sandwiches to the picnic. How many sandwiches did I bring in all?

There were 17 people at the picnic. Two more people came. Then, 6 people left. How many people are there now?

Eli found 16 seeds in his watermelon. Wyatt found 12 seeds in his watermelon. How many fewer seeds did Wyatt find than Eli?

When the picnic started, there were 20 brownies. When it was over, there were only 4 brownies left. How many brownies were eaten at the picnic?

Mixed Practice

$3 + 2 =$

$7 - 1 =$

$8 - 4 =$

$9 - 6 =$

$10 - 2 =$

$7 + 3 =$

$4 - 2 =$

$3 + 7 =$

$5 - 3 =$

$2 + 2 =$

$9 - 1 =$

$4 + 4 =$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

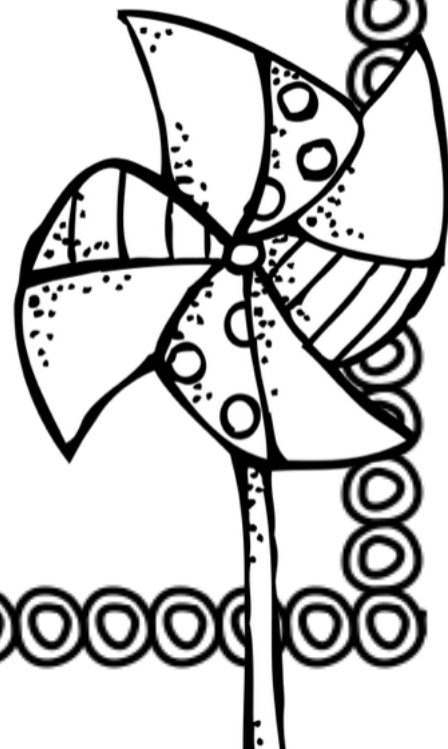
$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$



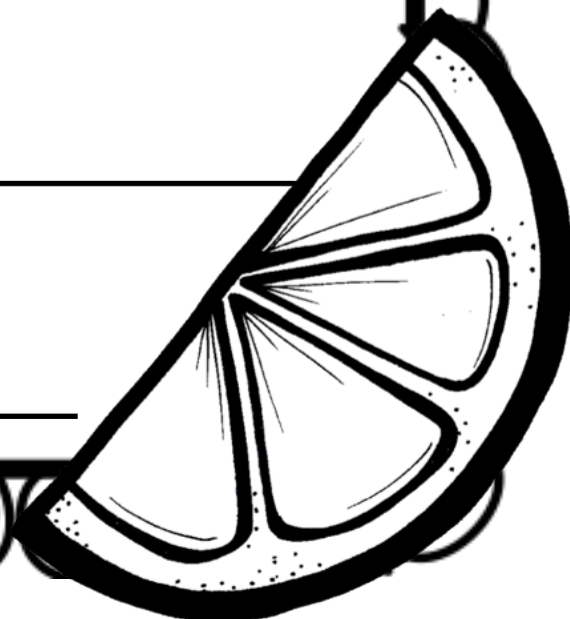
Summer Sentences

Fix each sentence.
Then, rewrite it
correctly.

Did you know that august 10 is my
birthday

my best friends name is marcus

i need to buy lemons sugar and ice.



True or False?

Write "true" or "false" underneath each number sentence.

$9 > 5 + 4$

$5 + 5 = 10$

$3 + 4 > 6$

$6 + 6 > 14$

$5 + 9 > 13$

$4 < 9 - 2$

$20 < 14 + 9$

$17 = 9 + 8$

$8 + 11 = 19$

$17 < 10 + 6$

$5 + 2 > 3 + 9$



INEQUALITIES

Fill in the $>$, $<$, or $=$ sign.

$14 \square 41$

$46 \square 64$

$92 \square 90$

$37 \square 37$

$52 \square 25$

$44 \square 55$

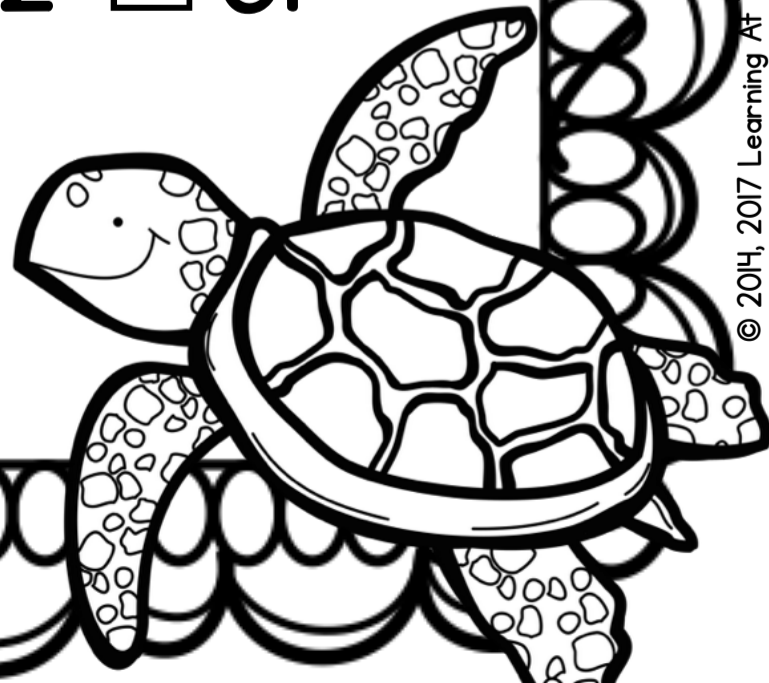
$81 \square 89$

$62 \square 82$

$76 \square 74$

$52 \square 61$

$21 \square 15$



Adding with 2 Digits

Solve each
problem. Show
how you solved.

$$91 + 4 =$$

$$46 + 10 =$$

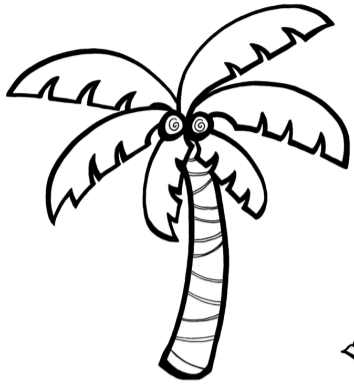
$$35 + 9 =$$

$$22 + 6 =$$

$$10 + 64 =$$

$$38 + 3 =$$





Write Your Own Problems!

Make up word problems for summer. Solve each problem.

Blank rounded rectangular box for writing a word problem.

Blank rounded rectangular box for writing a word problem.

Blank rounded rectangular box for writing a word problem.

Blank rounded rectangular box for writing a word problem.

Measuring Practice

Choose a nonstandard unit to use to measure all of these lines. You should measure them with something small, like a paperclip, eraser, or penny. Write how many of the item you laid end-to-end to measure each line.

I chose to use _____ as my unit.



This line is about _____ units long.



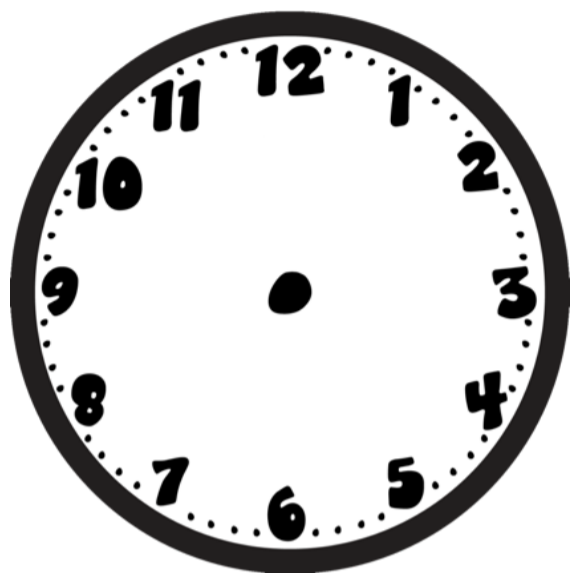
This line is about _____ units long.



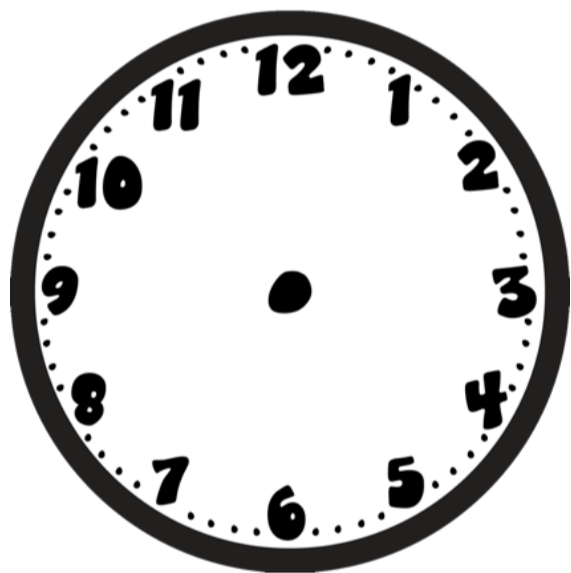
This line is about _____ units long.

Telling Time

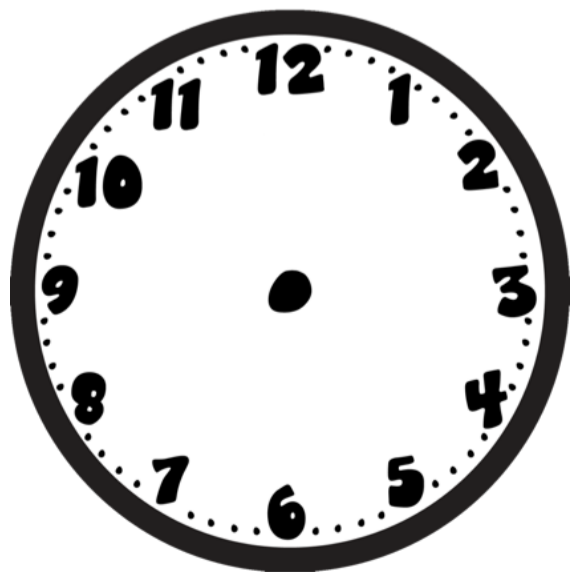
Draw the time on each clock.



9:30



3:30



One o'clock

Choose one of these topics to write about:

1. Write about a time when you went somewhere fun. Tell details about what happened first, next, and last.
2. Write about a time when you had to do something difficult. Tell details about what you did first, next, and last.

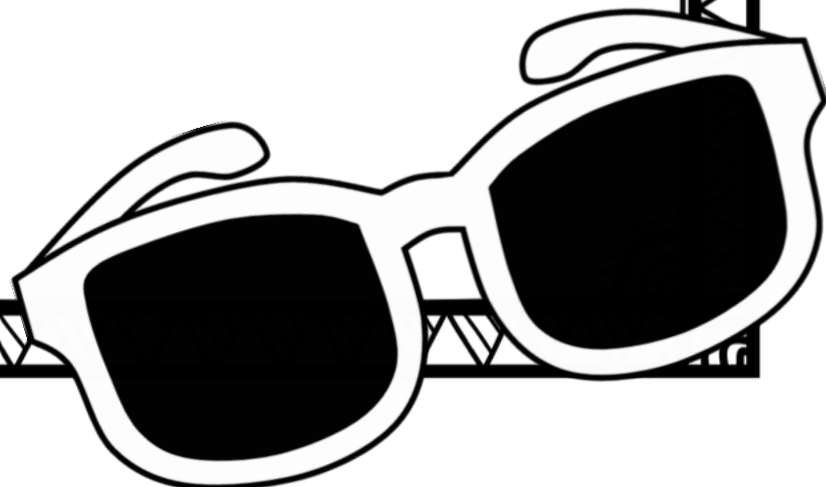
Counting Coins

Write how much money is shown. Don't forget to use the ¢ sign!

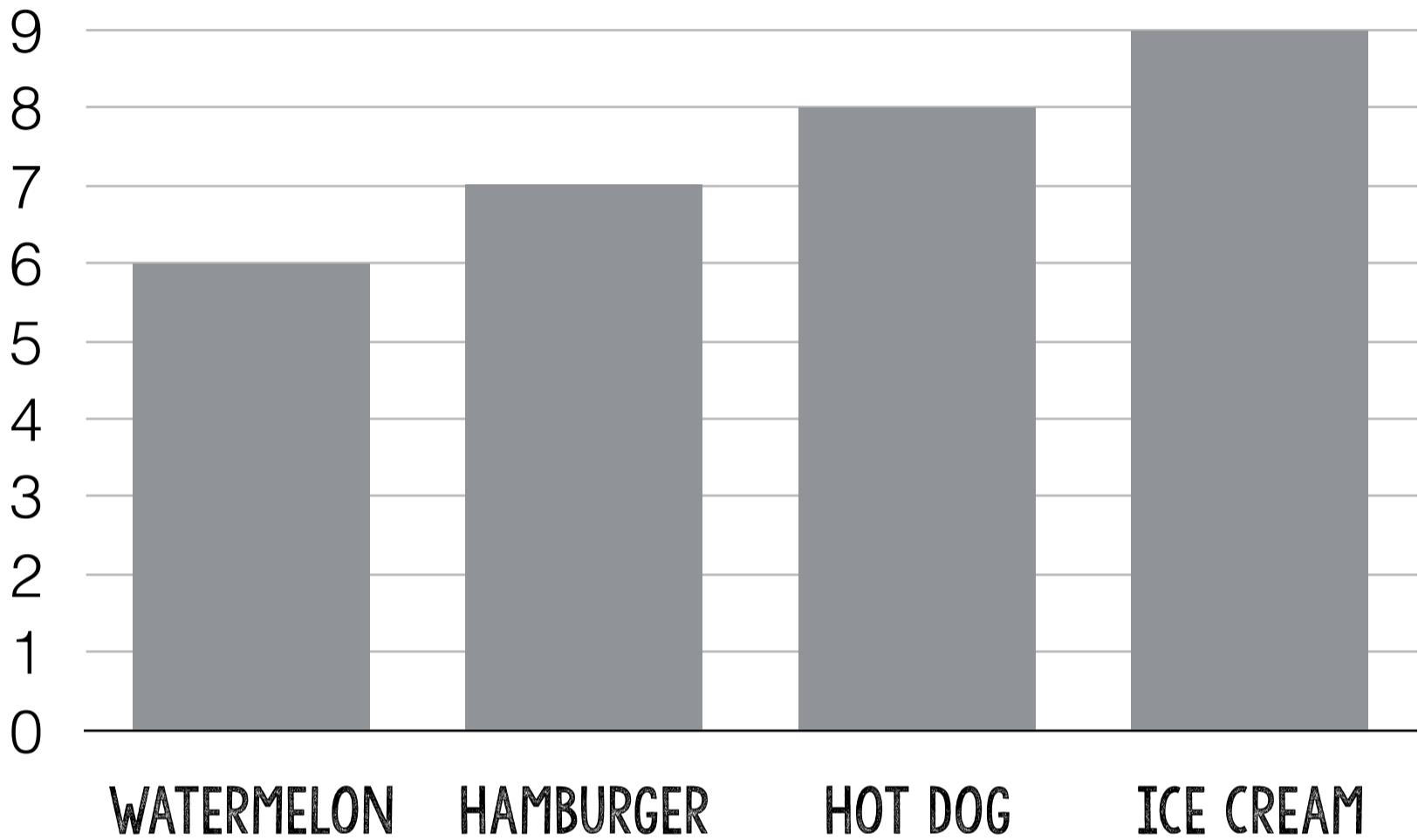








Favorite Summer Foods Graph



What is the most popular summer food?

How many people like hot dogs best? _____

Altogether, how many people liked hamburgers or hot dogs best?

Sight Word Handwriting Practice

Trace each word. Then, write it again on the line, using pencil.

who who

what what

why why

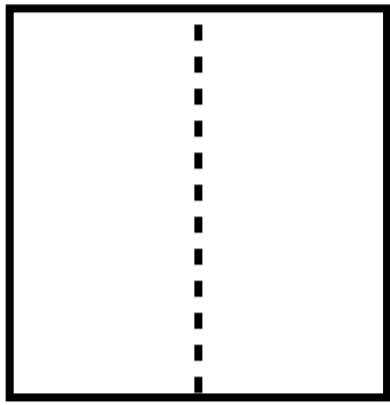
would would

your your

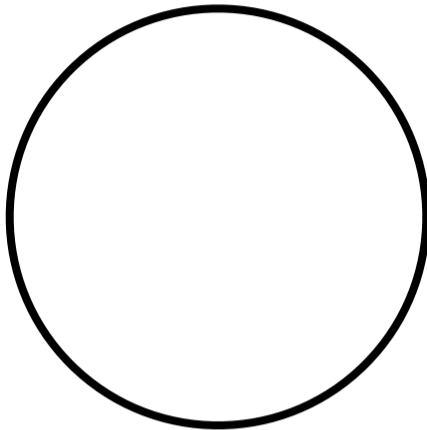
FRACTIONS

Divide each shape into equal parts.

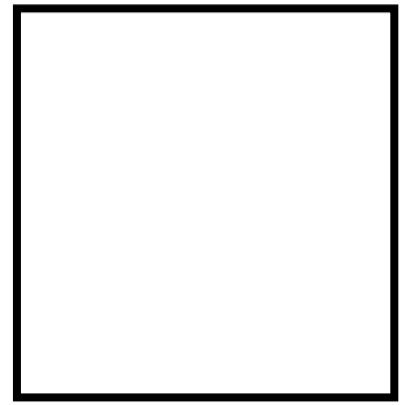
The first one is done for you.



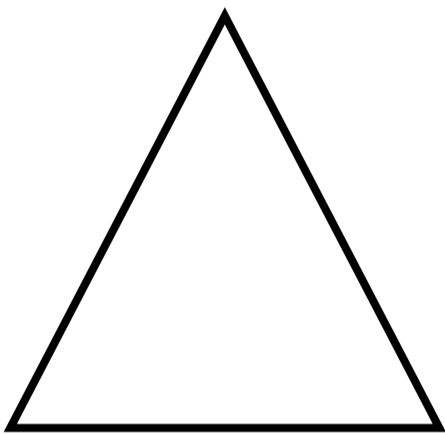
halves



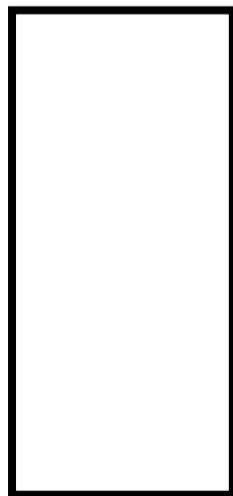
halves



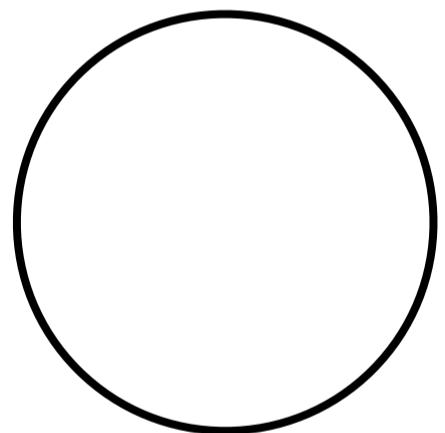
quarters



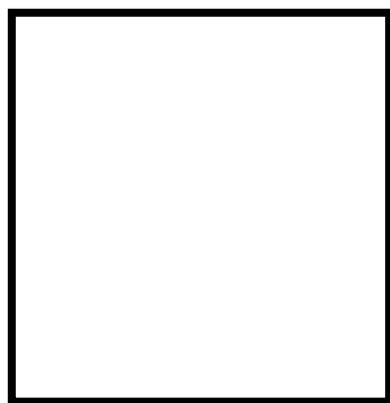
halves



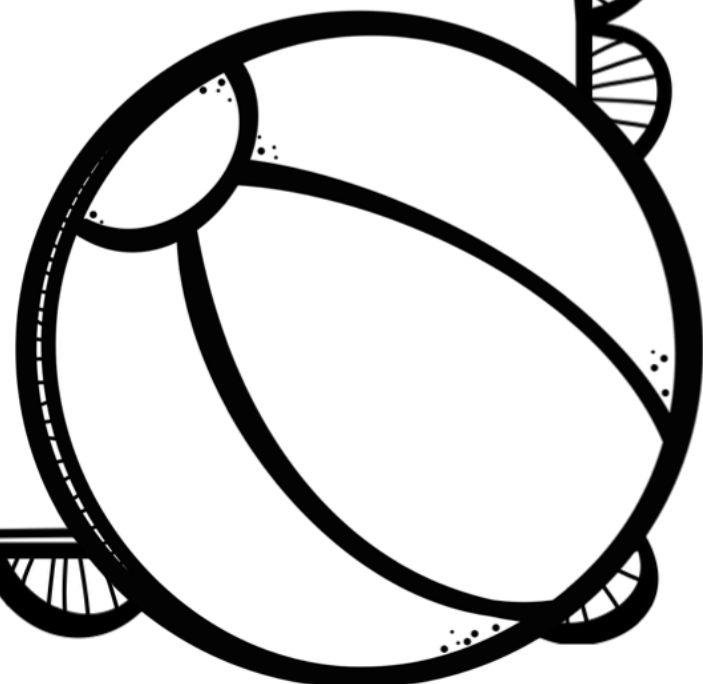
quarters



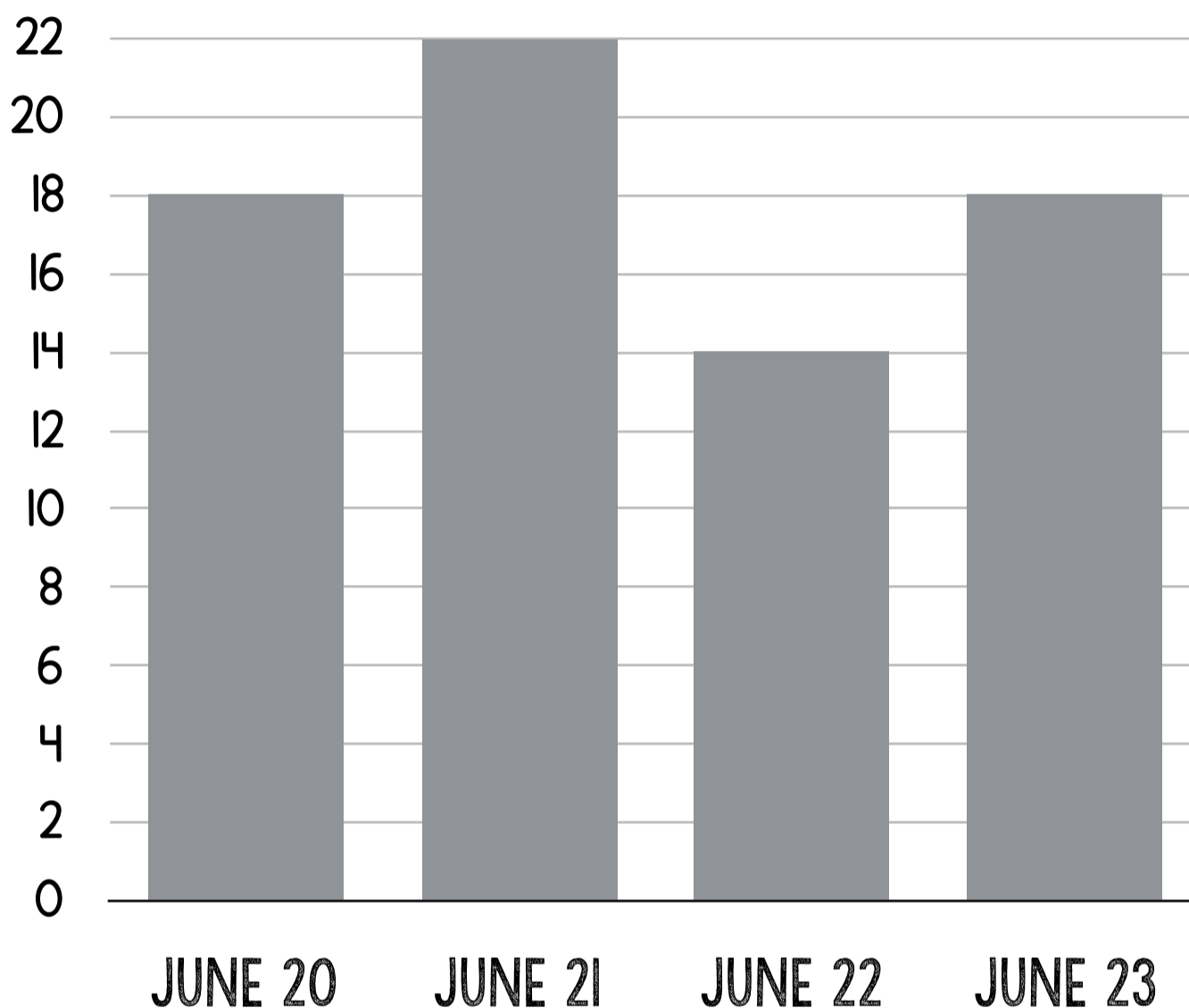
quarters



thirds



Number of People At the Neighborhood Pool



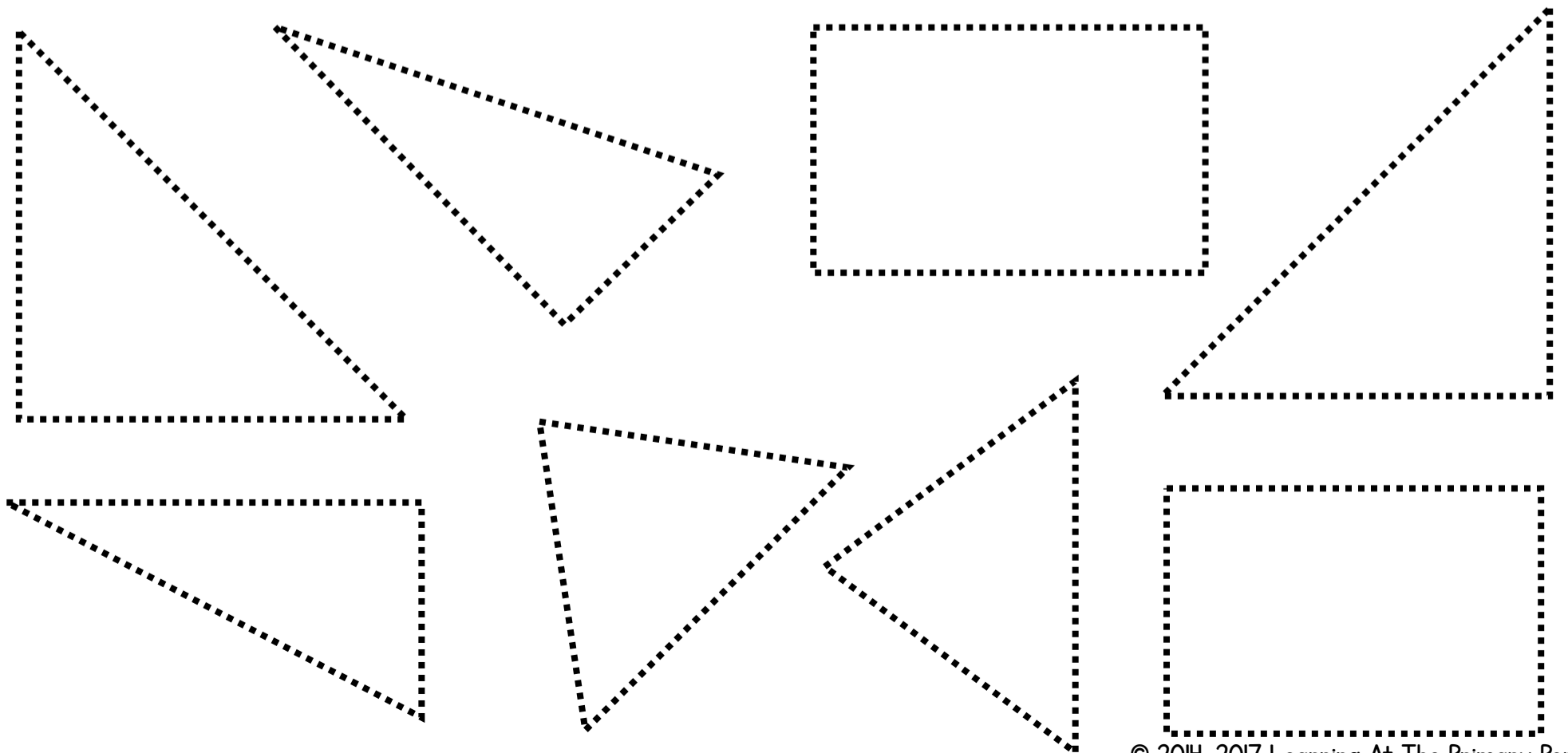
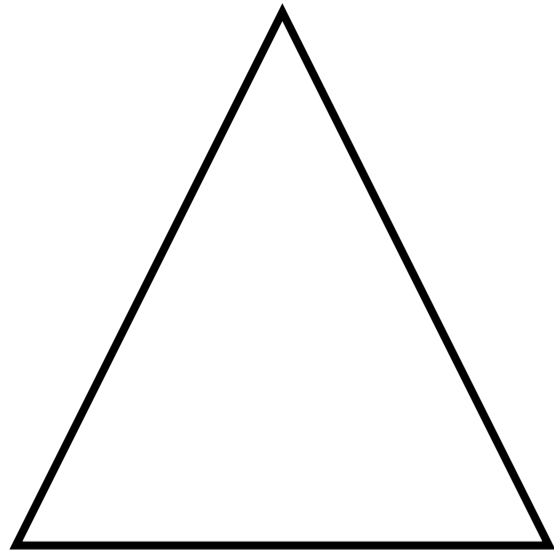
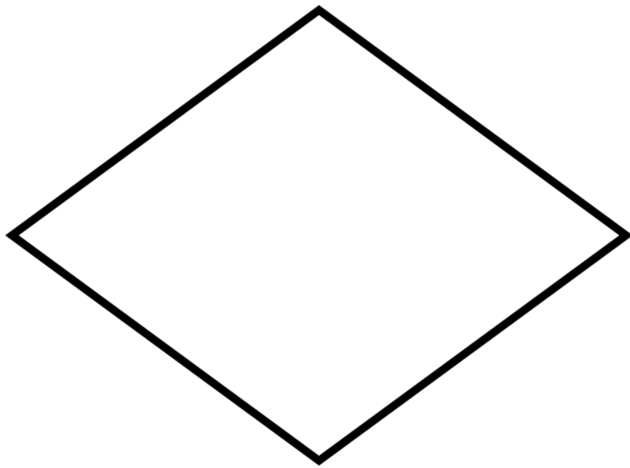
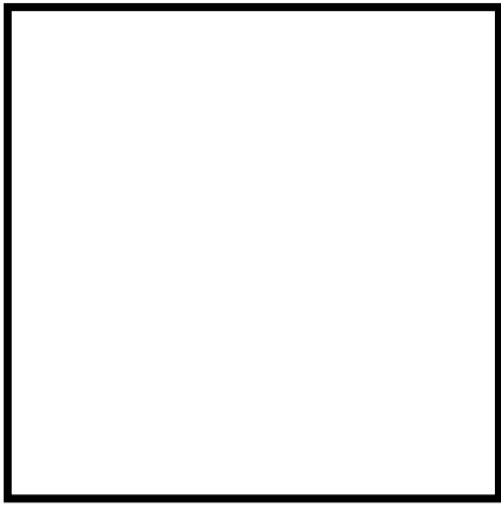
On what day were the fewest number of people at the pool? _____

How many more people were at the pool on June 23 than on June 22? _____

What was the most popular pool day? _____

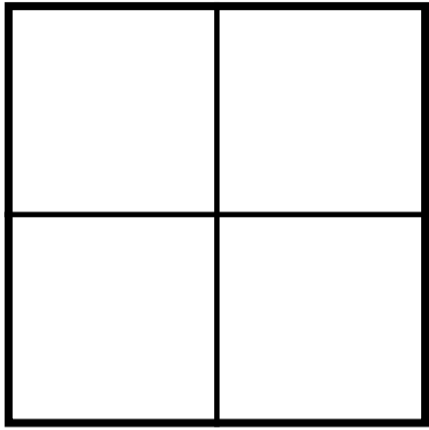
Composing Shapes

Color and cut out the shapes on the bottom. Use them to cover the four shapes on the top, and glue them down (for example, use two smaller triangles to cover the big triangle).

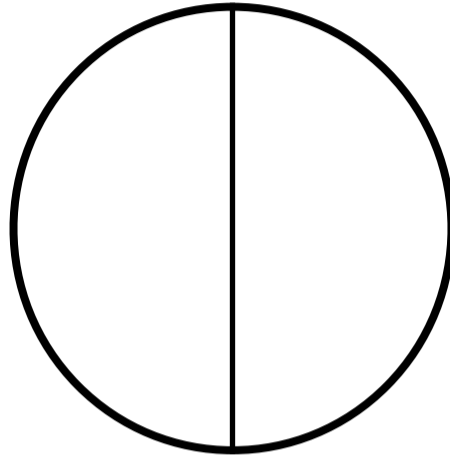


FRACTIONS

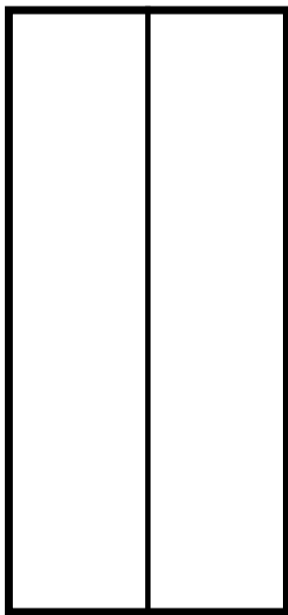
Shade in each fraction.



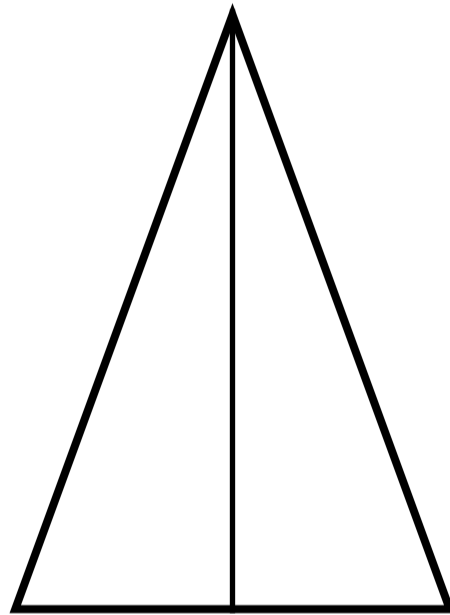
$\frac{3}{4}$



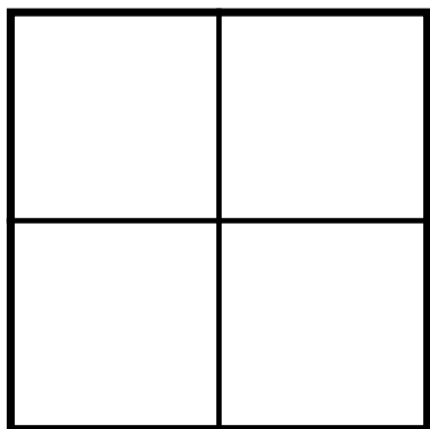
$\frac{1}{2}$



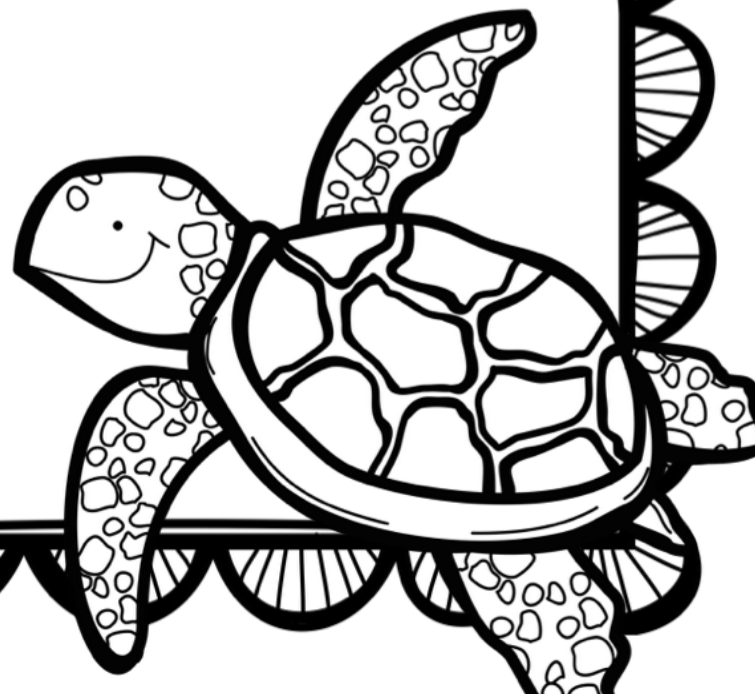
$\frac{1}{2}$



$\frac{1}{2}$



$\frac{1}{4}$



SUMMER

APOSTROPHE PRACTICE

Each sentence is written twice, in two different ways. Fill in the missing words. The first one is done for you.

1)

a. We went to the pool that belongs to Christina.

b. We went to **Christina's** pool.

2)

a. I want to play the game that Mom likes best.

b. I want to play _____ favorite game.

3)

a. I picked up the toy that belongs to my cat.

b. I picked up my _____ toy.

4)

a. I did not mean to knock down the sandcastle that Ryan made.

b. I did not mean to knock down _____ sandcastle.

Sight Word

Handwriting Practice

Trace each word. Then, write it again on the line, using pencil.

them them

then then

think think

where

when

This hereby certifies
that _____ has
completed her summer
homework packet.

Congratulations!

Signed: _____



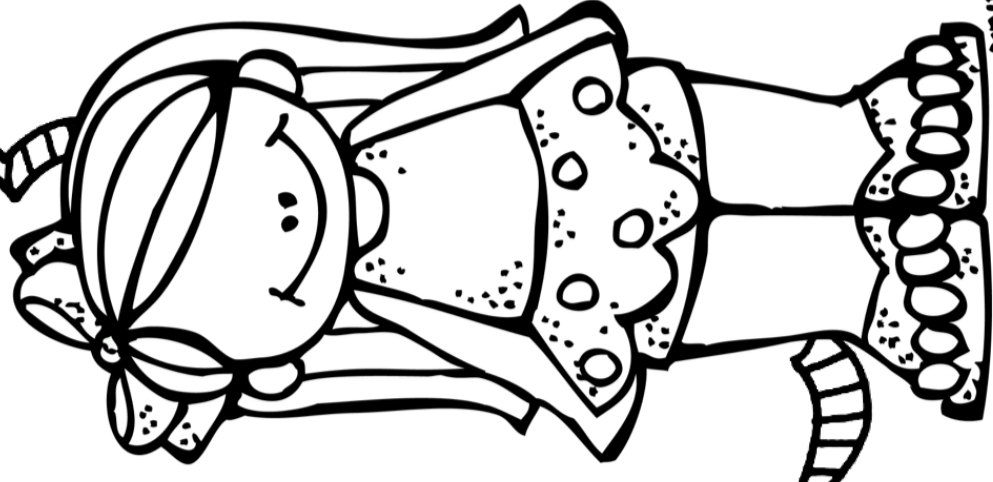
This hereby certifies
that _____ has
completed his summer
homework packet.
Congratulations!

Signed: _____



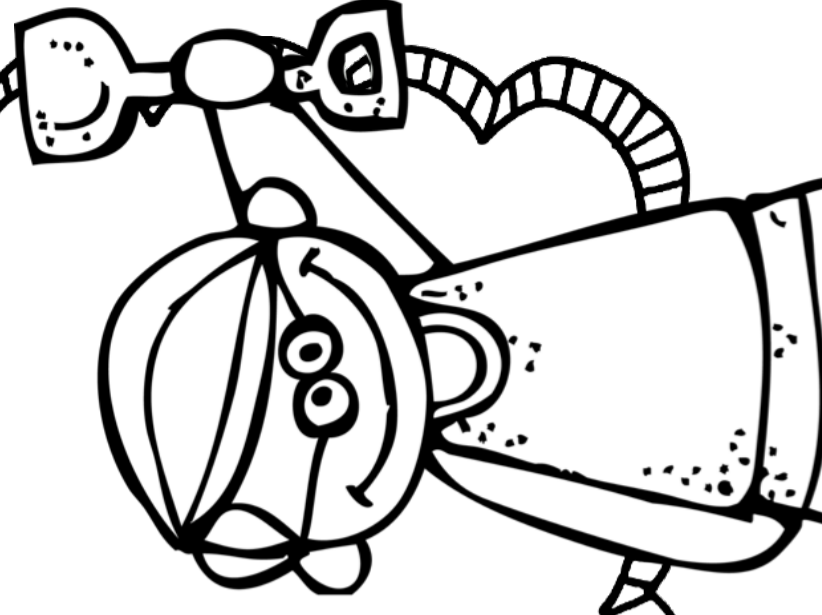
This hereby certifies
that _____ has
completed her summer
homework packet.
Congratulations!

Signed: _____



This hereby certifies
that _____ has
completed his summer
homework packet.
Congratulations!

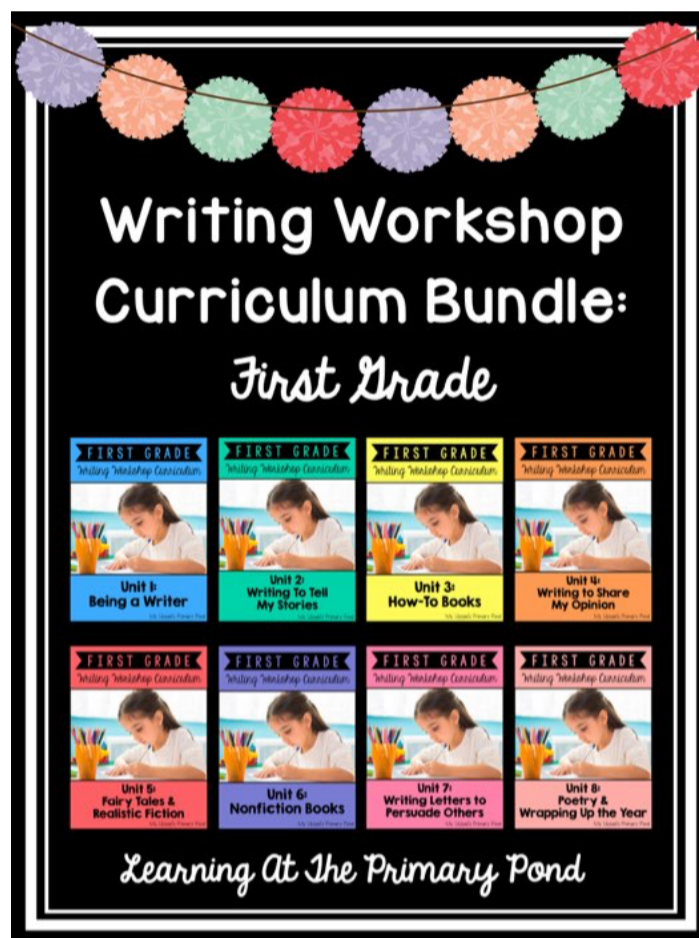
Signed: _____



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